

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion. This is the last chapter of this research. The conclusion based on the background of the study, theoretical framework result and discussion.

A. Conclusion

Based on the background of the study, theoretical framework, result, and discussion above, the researcher takes some conclusions. First, most of MAN Krecek students have a medium reading habit with score among 21-40 which covers 57 students. Besides, there is no students has low reading habit. It means that almost all of them like reading. Second, the highest score of students' English achievement in MAN Krecek is A with 80-100 range score which cover 28 students. Then the lowest score of students' English achievement in MAN Krecek is E with ≤ 39 range score which cover 2 students and most of students have score between 66-79 with category B. Third, there is no significant correlation between students' reading habit and their English achievement in MAN Krecek. The result of correlation between students' reading habit and their English achievement in MAN Krecek may be influence by some reasons, one of them is the population of this research are the eleventh grade of MAN Krecek students who has Javanese as their first language and Indonesian as their second language. So, it can influence their reading habit in English literature. Finally, every research may have different result based on the population and their conditions.

B. Suggestion

Based on the conclusion above, the researcher gives some suggestions to the students, the teachers, and the next researchers. To The students, they must build their reading habit to improve their academic success. They should read more literature to develop their reading skill and add some new knowledge. Finally they have to practice more to get good reading habit in their daily.

To the teacher, English teacher must know her/his students reading habit and becomes a good motivator to their students who support their interest in reading. So, reading habit programs can run effectively. English teacher should increase their skill in teaching English to create comfort and interest class. So the students can study effectively and get the best score in English lesson.

To the next researchers, the result of this study hopefully can be used as a reference for the next research on similar problems about reading habit or English achievement in senior high school. The result of this study hopefully can be used for further research about some factors that affect students' English achievement which have not investigated in this research.