

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presented conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusion deals with the result of the students' perceptions toward the use *Duolingo Application* in vocabulary of MTs N 8 Kediri. The suggestions contain some recommendations for the teacher/lecture, students, and the next researchers.

#### A. Conclusion

Based on finding and discussion of research, it showed that almost all respondents gave positive responses on their perception of knowledge, attitude, and behavior. The first category is knowledge to know the perception in the knowledge there were 10 statements of vocabulary. In vocabulary consists of 10 statements, the highest score from the whole data come from the statement number 2 that statement *Using Duolingo application with picture guess quiz feature can help student in English vocabulary mastery*, with  $\bar{x} = 4.46$ . In the students' perception of knowledge, there is some aspect of the language improve by using the Duolingo application. First, students easier to memorize the English vocabulary, second, Duolingo makes students easy to know the vocabulary, better in pronunciations, and students understand the grammatical rule.

The second category of the data can calculation is attitude. The questionnaire consists of 5 statements, with the highest average as much as  $\bar{x} = 4.25$  from statement number 11, the statement about *during online learning the student used*

*the Duolingo application at home to improve new English vocabulary their.* In the perception of attitude can conclude that Duolingo gave positive aspect in improving vocabulary. It was because of Duolingo application was an enjoyable and interesting application that can use in learning vocabulary mastery. The last categories of perception describe behavior,  $\bar{x} = 4.18$  from number 20 that statement *the student asked their friends to use the Duolingo application to add English vocabulary* become the highest score. In the students' perception of behavior, the students gave a response positive to the application. This application can motivate the students to increase vocabulary and allow the student to more diligently use the Duolingo application to improve vocabulary mastery.

However, *Duolingo Application* as the tools use students, not only improve vocabulary but also provides instant feedback for learners where it corrects the incorrect answer made by the students. It showed that features of the Duolingo application with many different features motivate students to learn, easy to understand the material and improve their English vocabulary mastery.

## **B. Suggestions**

Regarding to result of the research, researcher would like to give some suggestions to the teachers, students, and next researchers.

### 1. For the teacher

Based on the result that the students give the positive answer of the statements. Duolingo application could be solution to improve English vocabulary in junior high school. The teacher can help the students to increase using it the learning process to get target of education.

## 2. For the students

To make learning process more interesting, students should apply an appropriate media. Duolingo application help students find out new vocabulary, help them understood material, help to memorized the vocabulary well, and also help them to understand how to use those and be able to use vocabulary in their daily life.

## 3. For the next researcher

In the research, the research suggest that this study is limited only for investigating perceptions of the students at eighth grades of MTsN 8 Kediri. I suggest the next researcher has different subject. It mean that the limitation of the research is that it only reaches small subject in small SMP. The result of the research can be more credible it enlarge to gain teacher's perception.

