

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, it presents the conclusion and the suggestion to the reader especially for the lecturers, students and the further researcher

A. Conclusion

This research method is quantitative with a survey research design. The respondents are 4th semester English students for the 2020/2021 academic year at IAIN Kediri. The total sample is 52 students. Researchers analyzed data from data obtained from the entire number of samples used. Based on the research problem "How are students' perceptions of using WhatsApp in reading class?", and data analysis theory from Arikunto (2010), it was found that for the first aspect, from a total sample of 52 students, 90.4% of students had positive perceptions about performance expectations. For negative statements, 42% of students have negative perceptions. In the second aspect, for positive statements, 87.7% of students have a positive perception of business expectations. For negative statements, 42.7% of students have negative perceptions. In the third aspect, for positive statements, 64.5% of students have a positive perception of social influence. For negative statements, 41.3% of students have negative perceptions. In the last aspect, for negative statements, 50.6% of students have negative aspects. From this explanation, it can be concluded that most of the fourth semester English language department students in the academic year of 2020/2021 at IAIN Kediri have a positive perception of the use of WhatsApp. However, some students indicated that the use of WhatsApp was less effective.

B. Suggestion

Based on the conclusion above, the researcher would like to propose some suggestions, those are:

1. For the students

Students must know that English is important, so they must continuously improve their skills, especially in reading skills. With WhatsApp media they will improve their reading skills

2. For the lecturer

Based on the results of the research above, it was stated that some students felt bored and did not understand the material because of the lack of explanation from the lecturer.

Most of the students can receive WhatsApp well. Therefore, consistency is needed from lecturers so that learning through this medium is always interesting for students.

3. For the Next Researcher

It is suggested to dig deeper into the students' perceptions of the use of WhatsApp in the reading class. This research is not as perfect as expected, because reality has its own version. In addition, this research can also be used as a reference for future researchers who will conduct similar research with different research subjects.