

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter, presenting the conclusions and suggestions from the results of research on students' perceptions of the use of Google Classroom. These conclusions and suggestions are addressed to teachers, students, and other researchers.

#### **A. Conclusion**

The method of the study is descriptive quantitative with a survey design. The total sample of students for the study was 116 students. The researcher used questionnaires and interviews as research instruments. Based on the results of the questionnaire, on the personalization aspect, students have positive perceptions of 74%. In the aspect of Google Classroom features, students have positive perceptions of 75%. In the operational aspect of Google Classroom, students have a positive perception of 70%. In the aspect of interactivity, students have negative perceptions, namely 64%. In the interview results, students have a perception that Google Classroom is easy to use when learning online. Google Classroom has complete features as an online learning medium. However, students have a negative perception, namely access to communicate with teachers and friends becomes narrower and less fluent due to the weak internet signal. It can be concluded that students have positive perceptions on the use of Google Classroom and this application is suitable for teaching and learning processes.

## **B. Suggestion**

After knowing the results of this study, researchers provide suggestions to teachers, students, and other researchers. The suggestion to the teacher is that it is better to provide space for students to be active in class even though learning is carried out online. The teacher must be able to explain the material to students so that they are not confused about the material given. Especially if the assignments given are very many, students will tend to be lazy and less interested in doing them. Teachers can also use other applications such as Google Meet and Google Zoom as online media to help explain learning to students.

Furthermore, the suggestion for students is that they should be more diligent in studying. Especially during the Covid-19 pandemic, students have to study at home, so students must be able to encourage themselves to study more diligently. In addition, students must also be disciplined when taking online classes in Google Classroom. After the teacher gives a notification that the class will start, students must enter the online class no later than ten minutes before the class starts. Students also have to be disciplined in submitting assignments. The suggestion for the next researcher is to be able to present examples of other, more sophisticated technologies to help students in online learning. Researchers can describe examples and how to use them.