

**STUDENTS' PERCEPTIONS TOWARDS THE USE OF GOOGLE
CLASSROOM AS ONLINE LEARNING PLATFORMS**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

in Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

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ABSTRACT

Khasanah, Maidatul. 2021. *Students' Perceptions Towards The Use of Google Classroom As Online Learning Platforms*. Thesis. English Language Education, Faculty of Education State Islamic Institute (IAIN) Of Kediri. Advisors. 1.) Dr. Sri Wahyuni, M. Pd 2.) Ria Fakhurriana, M. Pd.

Key Words: perceptions, Google Classroom, online learning.

Google Classroom is an online learning application that is used to help online learning. Google Classroom is widely used in schools to support the learning process, especially during the Covid-19 pandemic. This study investigated the students' perceptions towards the use of Google Classroom as online learning platforms. The research was conducted at SMAN 1 WATES which has used Google Classroom as the main learning medium during the pandemic.

This research was a descriptive quantitative method with a survey design. The total population in this study was 385 students and the total sample was 116 students. The research subjects were all tenth-grade students at SMAN 1 WATES. The instruments used were questionnaires and interviews guide. In total there are 20 questions for the questionnaire. There are 4 aspects in the questionnaire, namely personalization (6 questions), Google Classroom features (4 questions), Operation of Google Classroom (5 questions), and interactivity (5 questions). Next, there are 4 interview questions. Researchers distributed online questionnaires to all students, after which carried out interviews with 10 students.

The result of this study showed that in the personalization aspect 74% students have positive perceptions. In the aspect of Google Classroom features 75% students have positive perceptions. In the aspect of Operation of Google Classroom 70% students have positive perceptions. The last one is that in the aspect of interactivity 64% students have negative perceptions. This shows that Google Classroom helps the online learning process for students. However, students still feel less able to interact directly and easily with their teachers and friends. This application makes students easy to get learning material from the teacher. The features in this application can support online learning. Students can get exam questions by opening this application and can directly connect to Google Drive so that students can work on questions easily and comfortably. However, some students find it difficult when using Google Classroom. Students use that this application is difficult to use when the internet signal is not strong. So, based on the results of the questionnaire and interview, the tenth-grade students at SMAN 1 WATES have a positive perception of the use of the Google Classroom application.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in the English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 29th of June 2021

The researcher,



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APPROVAL PAGE

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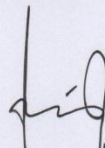
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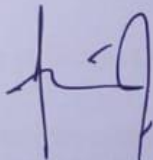
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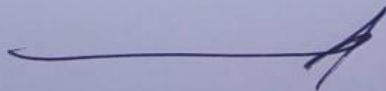
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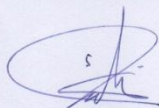
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

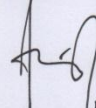
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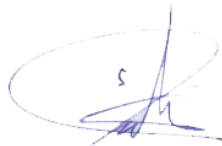
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

**“Spiritual growth involves giving up the stories of your past so the universe
can write the new one”**

(Marianne Williamson)

DEDICATION

This paper is dedicated to:

- Thanks to Allah SWT and Prophet Muhammad SAW for giving me this amazing power and knowledge, so I can get experience.
- My Beloved Parents, Suncoko Al Furqon and Siti Masruroh who always provide extraordinary support, heart strength, love, advice and prays.
- My Beloved Grandfather and Grandmother, Jamali and Kumayah who always supporting, praying for, and loving me.
- My lecturers at IAIN Kediri, especially for my advisor Dr. Sri Wahyuni, M.Pd., and Ria Fakhurriana, M.Pd. Who always give time, advice, attention, motivation, and patience during the completion of this thesis.
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1. Dr. H. Nur Chamid, M.M., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. H. Ali Anwar M.Ag., the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd., the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. Dr. Sri Wahyuni, M.Pd., and Ria Fakhurrriana, M.Pd. my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures of IAIN Kediri especially those who were in the English Department, for their valuable thought and knowledge and English teaching for my study during the academic year at State Islamic Institute (IAIN) of Kediri.

Finally, I hope this thesis will be useful for all readers. I realized that this thesis is not perfect enough yet. Therefore, I excited to receive constructive criticism and suggestion to make this thesis better

Kediri, 9th June 2021
The Researcher

Maidatul Khasanah

ABSTRACT

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