CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion to the reader especiallu for students, teachers or lecturers, and the further researcher.

A. Conclusion

The method of this study is quantitative method with survey research as the design. The data is obtained through five-point of Likert scale and reported in percentage and total mean score. The total population of this study is 286 twelve grade students of 2020/2021 academic in SMAN 1 Plemahan and the sample is 167 students. Before sharing the questionnaire, the researcher conduct try out to measure validity and reliability.

Based on the first research problem "What are the students' perceptions of using Google Classroom for learning English?", it found that 80.3% of the students have very positive perceptions with a strongly agree scale on positive statements. It means that the students get a very positive impact from the use of Google Classroom in learning English. For the negative statements, 75.7% of students have a positive category with disagree scale. This result is confirmed by the results of the interview showed that the students have a positive response while the researcher asked about the use of Google Classroom in learning English. All students also have the same perception about Google Classroom is useful for learning English, free facilities of features on Google Classroom help the students in learning English during in pandemic. Google Classroom is also easy to use everywhere and anytime and it saves students time, money, and paper.

The second research problem "What are the challenges of using Google Classroom for learning English?" is found that 59.4% of students have a neutral perception on positive statements. It means that some students found the challenges and other students did not find them. For the negative statement, 86.4% of students have a very positive category with strongly disagree scale. It means that the students strongly disagree with the researcher's statement because they have the ability in using Google Classroom. The interview sheet showed that many students have challenges with their internet connection but other students do not have it. The other challenge is about the incomplete features of Google Classroom and they cannot communicate privately with their teacher and classmate.

The last research question "What are the solutions of using Google Classroom for learning English?" is found that 80.2% of students have a positive perception with a strongly agree scale. The students can give the solution while they get some challenges during the use of Google Classroom for learning English. This result is confirmed by the interview sheet show that they can be overcome by looking for good internet connections, search on the internet about English material, and also download an application that is used to get better interaction with their friends or teacher.

B. Suggestion

Regarding the conclusion above, the researcher wants to give some suggestions to the students, teachers or lecturers and the further researchers.

1. Students

   For the students, the researcher suggests that the students have to download all English material that the teacher had shared in Google Classroom. It can help the students to learn English when they get a poor internet connection. If students do not understand when the teacher explains the material in Google Classroom, they must be brave to ask the teacher. They can also look for the English material on the internet that supports their understanding so learning English in Google Classroom can be more effective.

2. Teacher/Lecturers

   For the teacher/ lecturer, the researcher suggests that not only sharing English material in the form of a file on Google Classroom but the teacher can make a video to explain the material for students to understand the material well. The teacher also has to respond the students' questions in Google Classroom or other applications so the teacher has to check them.

3. Further researcher

   For the Further researcher, the researcher suggests that it is recommended to explore more about the students' perception on the use of Google Classroom because the further researcher will get new information. This study is not the same as the expectative because the reality has a different version. Besides, this study can also be used as a reference for the further researcher that will conduct a similar study.