

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problem, research objective, research hypothesis, the limitation of the study, and definition of the key terms.

A. Background of Study

According to Raja & Nagasubramani (2018), the era of 21st century is often regarded as an era of technology. Technology has very important role in our lives and it can help us to complete our various activities. In the previous time, people only used technology to communicate with someone else, but now it can be used for anything. Technological development is grown rapidly at the time because people can communicate and share information easily by the internet. They only connect to the internet and their message or information can be sent quickly. Not only used for communication and sharing information but also technology can be used for education. If the businessmen use the technology for their business, the students use it for learning as their media.

The use of technology in education is very important. It can be seen from the usefulness of education technology that really helps the teachers for teaching and also the students can be helped for learning many things. According to Stošić (2015) educational technology is a systematic and organized process of applying modern technology to improve the quality of education (efficiency, optimal, true, etc.). The teachers that use education technology will make the students easy to understand what the teacher explains. The learning process by simply explaining

use book in past but students can access e-book quite desirable now. It is evidenced by the interactivity of the students, as well as full interest when their teachers explain the material utilizing technology. Many schools have provided learning media so all teachers must be able to explain by using it. Learning media is technology for helping the learning and teaching process. The teachers are demanded operating education technology or learning media.

As the world is surrounded by technology and the internet, youths today are part of a digital generation where they are using mobile phones, computers, tablets, and e-readers on a daily basis (Islam 2019). Some of the students like to play on a mobile phone, but they cannot control themselves. They spend more and more time with it and forgetting their time study. Parents and teachers worry about this situation. They are afraid if the students do not want to study and only play on their mobile phones. Since the application of mobile technology is escalating, some media create the application for learning. The students can use it for helping them to learn their lesson. They will not only use mobile phones for playing the game but also learning.

Nowadays, the teachers are not only applying education technology in offline learning by face to face learning but also they use online learning for teaching. The term online learning can be used to refer to a wide range of programs that use the Internet to provide instructional materials and facilitate interactions between teachers and students and in some cases among students as well (Lasseter et al. 2012). The teachers usually give the students online assignments to support classroom learning. Online learning is very effective

because the students can study anywhere and anytime, as well as the material delivered by the teacher can be saved in online media. The students will repeat to learn the difficult material. By using the internet, the teacher will share the lesson. If the students cannot understand the material, they can ask their teacher to explain more. The students also use the internet for searching the material to add their knowledge.

The online learning process can be used for all courses. One of the courses is English. For the teaching of English to be successful, the four skills, reading, listening, speaking, and writing should be integrated in an effective way (Sadiku 2015). They will be easy to learn if using learning media or online learning. For example, when teachers teach listening, they need learning media to explain the material. The teachers will prepare the media like video or tape recorder and need a sound system to play it in offline learning. In online learning, they only prepare the media and share it in some online media used in the class. The students are more focused on hearing the material because every student will hear it individually. If they do not understand the material, they can repeat the media that is shared by the teacher.

Nowadays, online learning is much needed because in pandemic covid-19 the students cannot study at the school. This virus can spread quickly and the students are most likely to congregate and not comply with health protocols if the students study in the school. The way that taken by the government is online learning to stabilize the child's learning process so that is not neglected. The students can learn all lessons in their home independently.

The growth of technology in education field brings popular issue that is Learning Management System (Sulistyanto and Imada 2020). LMS refers to software applications and web-based technologies that help learning and teaching processes (Gasaymeh 2017). The examples of LMS are Moodle, Schoology, Edmodo, Google Classroom, Itslearning, etc.

One of the popular Learning Management System (LMS) is Google Classroom. Google Classroom aims to help teachers manage the creation and collection of students' assignments by utilizing Google Docs, Google Drive, and other apps so that it supports paperless environment (Iftakhar 2016). The teacher can share a document, videos, etc. By using Google classroom, the students will study easily. They can access it by computer or mobile phone. The teachers teach English using the media that is given by Google classroom, so they can share the material better in online learning. It also helps the students to save their time. In Google Classroom, there available the feature to arrange a schedule for materials or tasks that will be given (Sholah 2020). When the teacher does not upload the material on time, Google classroom can help the teacher to upload the material automatically by the machine based on the schedule.

Google Classroom is used to help the learning and teaching process in schools. Teachers are starting to learn to be able to operate Google Classroom. Google Classroom is also used to integrate online and offline learning processes. Offline learning is carried out at school and online learning is given when students are at home. This process can make students better understand what the teacher

says because they get two lessons. Besides, teachers can give assignments online to find out how well students understand the material.

There are some researchers who had taken the same topic with this study “perception of using Google Classroom”. The first researcher is Islam (2019), the study was to investigate the prospect includes how the Bangladeshi university students think and the challenges the learners face in terms of using Google classroom to learn English. The second researcher is Sholah (2020), the study was found that Google Classroom could help teachers to manage the class, assignments, and report well. The third researcher is Negara (2018) the study was conducted by the researchers to know the perceptions of students regarding the use of Google Classroom in learning activities.

The researcher uses Google Classroom for this study because it is a substitution for online learning. In the pandemic era, all of the schools are not able to do an offline class. The government also prohibits students from studying in the school to reduce the spread of the coronavirus. SMAN 1 Plemahan is chosen by the researcher because this school has just used Google classroom during the current pandemic. Based on what is presented in the background, this study identifies more challenges research on **Students’ Perception on the Use of Google Classroom for Learning English in the Twelve Grade of SMAN 1 Plemahan.**

B. Research Questions

Based on the background above, some focuses can be identified as follows:

1. What are the students' perceptions of using Google Classroom for learning English?
2. What are the challenges of using Google Classroom for learning English?
3. What are the solutions of using Google Classroom for learning English?

C. Objectives of the Study

Based on the research focuses above, the objective of the study is formulated as follows:

1. To identify the students' perception of using Google Classroom for learning English in the twelve grade of SMAN 1 Plemahan.
2. To know the students' challenges in using Google Classroom for learning English in the twelve grade of SMAN 1 Plemahan.
3. To know the students' solutions in using Google Classroom for learning English in the twelve grade of SMAN 1 Plemahan.

D. Significance of the Study

This study aims to provide some benefit for the students, the teacher, and the future researcher.

1. For the students

This study can make the students understand how to use technology in the learning process especially Google Classroom. It also helps them to express their feeling while studying English using Google Classroom.

2. For the teachers

This study can help the teacher to know the perception and students' challenges in learning English by using Google Classroom. It also helps the teacher to understand the students' problems.

3. For the future researcher

This study can be used as a reference to conduct a new similar study.

E. Scope and Limitation of Study

The scope of this study is the students' perception of using Google Classroom in learning English; it is only the students' perception, not teachers' perception that only focuses on using Google Classroom in learning English. All English teachers use Google Classroom in SMAN 1 Plemahan. The population of this study is the twelve grade of SMAN 1 Plemahan and it contains eight classes. This study focuses on identifying the students' perception, challenges and solution of using Google Classroom in learning English. The researcher chooses some students which use Google Classroom in learning English.

F. Definition of Key Terms

In order to avoid any misinterpretation, the researcher provides the definition of key terms as follow:

1. Perception

Perception is the process of getting information or responses from different individuals in order to provide an overview and understanding of something. In this study, the researcher wants to know the students' perception of using Google Classroom for learning English in twelve grade of SMAN 1 Plemahan.

2. Google classroom

Google Classroom is a tool of Google Apps in Education that is used for helping students in learning by using the internet through smartphones or laptops. In this study, Google classroom is used for learning English process in pandemic era, because it can help the teacher for explaining the material easily.

3. Learning English

Learning English is a process of learning for developing English in the language class. In this study, the researcher focuses in learning English using Google Classroom. In this study, the researcher focuses in learning English using Google Classroom.