

**STUDENTS' PERCEPTION ON THE USE OF GOOGLE CLASSROOM  
FOR LEARNING ENGLISH IN THE TWELVE GRADE OF  
SMAN 1 PLEMAHAN**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfilment of the Requirements  
For the Degree of *Sarjana* in English Language Education



By:  
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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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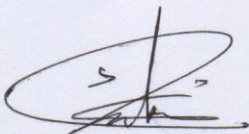
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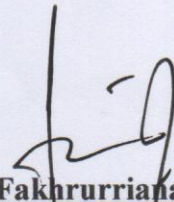
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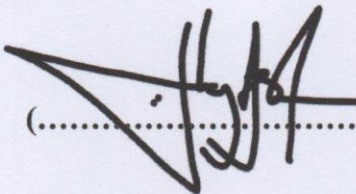
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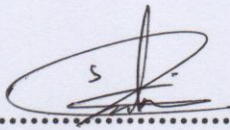
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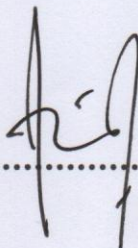
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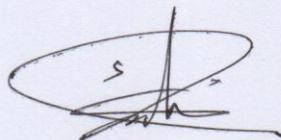
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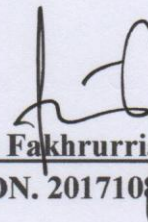
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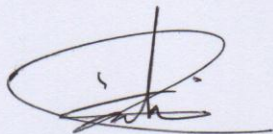
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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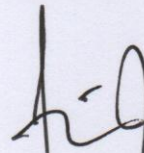
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## **MOTTO**

“Kill Them with Success and Bury Them with a Smile”

(Kim Namjoon)

## DEDICATION

### **Bismillahirrahmanirrahim**

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guided us from the darkness to the lightness, namely ‘addinul islam wal iman.

I would like to dedicate this thesis to:

**My beloved Father**, Suhar, and **My beloved Mother**, Sumilah, for your prayer, motivation, love, and kindness to me.

For **My beloved sister, brother, and nephew**.

All of you are my encouragement, and my strength who Allah has given to me.

I really want to make you proud of me and always be happy!

Then to Ma’am Yuni and Ma’am Ria as my advisors, for your patients as long as guiding me to finish my thesis, for your help and praying.

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Thanks to all my best friends, the member of S.Pd group, Elys, Yustika, Maida, Viola, Dewi, and Fany who has accompanied me to finish the thesis; my old best friends, Elok, Mai, Mada, and Talitha, Ndari who always support me for finishing this thesis; and all of kind people who has supported me. Thank you very much.



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The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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6. The chairwoman at SLC who allowed carry out this research there.
7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 9<sup>th</sup> 2021

The Researcher

A handwritten signature in black ink. It features a large, stylized letter 'G' on the left. Inside the lower curve of the 'G', there is a small circle containing the number '2'. To the right of the 'G', there are several vertical and diagonal strokes, some with small 'x' marks, suggesting a name or initials.

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## ABSTRACT

**Nipyya, N. G.** 2021. *“Students' Perception on the Use of Google Classroom for Learning English in Twelve Grade of SMAN 1 Plemahan”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd, (II) Ria Fahrurriana, M.Pd.

**Keywords:** Perception, Google Classroom, Learning English

Nowadays, technology has very important role in our lives. It can be used as online learning platforms. Besides the ease of using online learning platform, it is much needed for learning during pandemic covid-19. The growth of technology in education field brings popular issue that is Learning Management System (LMS). One of the popular LMS is Google Classroom. The purpose of this study are: (1) identity the students' perception on the use of Google Classroom for learning English, (2) the challenges on the use of Google Classroom for learning English and (3) the solutions on the use of Google Classroom for learning English in twelve grade of SMAN 1 Plemahan.

The method of this study is quantitative research and the design of this study is survey research. The sample of this study is 166 students. The questionnaires and interviews are collected as the data of this study. The questionnaire consists of 20 items that was divided by three parts, first is about students' perception of using Google Classroom contained 9 items, second is about the challenges of using Google Classroom contained 6 items, and the last is about the solution of using Google Classroom contained 5 items. Eight students were also interviewed to know more information while they used Google Classroom for learning English.

The result of this study shows that learning English through Google Classroom gets positive perceptions from the students. Most the participants said that Google Classroom is useful, easy to be used everywhere and anytime, it saves students time, money and paper, and free facilities of the feature help students for learning English. The challenges that faced by students are poor internet connection, incomplete features, and cannot be used communicate privately. The solution that faced by students are looking for good connection, search on internet about English material, install other applications. Therefore, Google Classroom can be used for learning English in twelve grade of SMAN 1 Plemahan and in other subject.

## TABLE OF CONTENTS

<b>TITLE</b> .....	<b>i</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>RATIFICATION SHEET</b> .....	<b>iv</b>
<b>NOTA KONSULTAN</b> .....	<b>v</b>
<b>NOTA PEMBIMBING</b> .....	<b>vi</b>
<b>MOTTO</b> .....	<b>vii</b>
<b>DEDICATION</b> .....	<b>viii</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>xi</b>
<b>TABLE OF CONTENTS</b> .....	<b>xii</b>
<b>LIST OF TABLE</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
<b>CHAPTER 1: INTRODUCTION</b> .....	<b>1</b>
A. Background of the Study .....	1
B. Research Questions .....	6
C. Objectives of the Study .....	6
D. Significance of the Study .....	6
E. Scope and Limitation of the Study .....	7
F. Definition of Key Term .....	8
<b>CHAPTER II: LITERATURE REVIEW</b> .....	<b>9</b>
A. Perception .....	9
1. Definition of Perception .....	9
2. Process of Perception .....	9
B. Google Classroom .....	11
1. Definition of Google Classroom .....	11
2. Features and Its Function of Google Classroom .....	12
3. The Benefits and Limitations of Google Classroom .....	14
C. Learning English .....	15
1. English Skills .....	15

2. The Importance of Learning English .....	16
D. The Implementation of Google Classroom in SMAN	
1 Plemahan .....	18
E. Previous Study .....	19
<b>CHAPTER III: RESEARCH METHODOLOGY .....</b>	<b>21</b>
A. Research Design .....	21
B. Population and Sample .....	21
C. Research Instrument .....	22
D. Data Collection .....	25
E. Data Analysis .....	26
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>29</b>
A. Research Finding .....	29
B. Discussion .....	42
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>48</b>
A. Conclusion .....	48
B. Suggestion .....	49
<b>REFERENCES .....</b>	<b>51</b>
<b>APPENDICES .....</b>	<b>54</b>

## LIST OF TABLE

Table 3.1 The extent of Likert scale .....	23
Table 3.2 Validity of the questionnaire .....	24
Table 3.3 Instrument Reliability Testing Criteria .....	25
Table 3.4 Reliability Statistic .....	25
Table 3.5 Positive Statement Scale .....	27
Table 3.6 Negative Statement Scale .....	27
Table 3.7 Category .....	27
Table 3.8 Example .....	28
Table 4.1 The Result of Questionnaire of Students’ Perception on the Use of Google Classroom for Learning English (Positive Statement) .....	30
Table 4.2 The Result of Questionnaire of Students’ Perception on the Use of Google Classroom for Learning English (Negative Statement) .....	31
Table 4.3 The Result of Questionnaire of Students’ Challenges on the Use of Google Classroom for Learning English (Positive Statement) .....	32
Table 4.4 The Result of Questionnaire of Students’ Challenges on the Use of Google Classroom for Learning English (Negative Statement) .....	32
Table 4.5 The Result of Questionnaire of Students’ Solutions on the Use of Google Classroom for Learning English .....	33

## LIST OF APPENDICES

Appendix 1 Blue Print of Questionnaire .....	55
Appendix 2 Interview Guide .....	57
Appendix 3 Questionnaire .....	58
Appendix 4 Interview .....	67
Appendix 5 Expert Judgment Sheet of Questionnaire .....	68
Appendix 6 Validity Table .....	73
Appendix 7 Students' Score .....	80
Appendix 8 Overall Data of Questionnaire .....	91
Appendix 9 The Result of Interview .....	92
Appendix 10 <i>Surat Balasan Penelitian</i> .....	100
Appendix 11 <i>Nota Bimbingan</i> .....	101
Appendix 12 Curriculum Vitae .....	103