

**THE EFFECTIVENESS OF INSTAGRAM IN TEACHING WRITING  
RECOUNT TEXT TO SENIOR HIGH SCHOOL STUDENTS**

**THESIS**

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



By:

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## ABSTRACT

Ningrum, Rani Rabania. 2021. *The Effectiveness of Instagram in Teaching Writing Recount Text to Senior High School Students*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: Erna Nurkholida, M.Pd and Ima Fitriyah, M.Pd.

**Keywords:** *Effectiveness, teaching writing, Recount text, Instagram.*

Writing is one of the basic skills of English that students must master. Students often find some difficulties in mastering writing skills. In teaching recount text teacher must be creative to make students interested in material to be taught. Teacher can use Instagram as their way to teach students. The aims of this research is to investigate the effectiveness of Instagram in teaching writing recount text to the tenth grade students of SMA Negeri 2 Kediri.

The design of this research was quasi-experimental. The population was students of class X in SMA Negeri 2 Kediri. The samples were two classes divided into experimental and control groups. The experimental group was class X-MIPA 7 consisting of 30 students, and the control group was class X-MIPA 6 consisting of 30 students. The researcher used test as the instrument of the research. The format of the test is writing test. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 21.0 version.

The result of assumption by ANCOVA indications that: (1) The data is normally distributed, (2) the variance between experimental and control group is homogeneous; (3) there is no interaction between pre-test and post-test group; and (4) the relationship between pre-test and post-test is linear. The end of the assumption of ANCOVA showed that the significant value is 0.000 smaller than 0.05 ( $0.000 < 0.05$ ) it means that there is enough evidence to reject the null hypothesis ( $H_0$ ) and accept the alternative hypothesis ( $H_a$ ). From the result of the research, there have been a different mean between students from the experimental group who were taught by using Instagram and also students from the control group who were taught using PowerPoint. Based on the explanation, it can be concluded that Instagram is effective in teaching writing for the tenth-grade senior high school students.

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work on this work has been submitted in support of an application for another degree of qualification of this or any other university or institution of higher education. Due to in this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana (S1)* in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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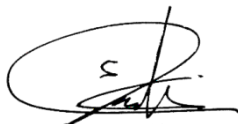
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 22 Juni 2021, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu(S-1) Fakultas Tarbiyah Jurusan Pendidikan Bahasa Inggris.

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**MOTTO**

*“Learn from yesterday, live for today, hope for tomorrow”*

(By Albert Einstein)



## **DEDICATION**

- Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.
- To my beloved mother and father, Ms. Komini and Mr. Raman, who always support me in any conditions and always give the best for me.
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7. The writer realizes that this thesis is far from perfect. Therefore, the writer receives any suggestions or critics that help this research to be better.

Writer

Rani Rabania Ningrum

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