

REFERENCES

- Algahtani, A. F. (2011). *Evaluating the Effectiveness of the E-learning Experience in Some Universities in Saudi Arabia from Male Students' Perceptions*. Durham University.
- Almosa, A. (2002). *Use of Computer in Education*, (2nd ed). Riyadh: Future Education Library.
- Amberg, J. S., & Vause, D. J. (2009). *American English: History, Structure, and Usage*. Cambridge: Cambridge University Press.
- Anderson, N. J. (2011). *Individual differences in strategy use in second language reading and testing*. *The Modern Language Journal*, 75(4), 460.
- Anderson. (2003). *The Role of Metacognition in Second/Foreign Language Teaching and Learning*. Washington, DC: ERIC Clearinghouse on Languages and Linguistics.
- Apuke, Oberiri Destiny . (2017). *Quantitative Research Methods: A Synopsis Approach*. *Arabian Journal of Business and Management Review (Kuwait Chapter)*, 6(10).
- Arikunto and Suharsimi. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Audi Mahasaya.
- Benta, D., Nitchi, S. I., Suta, D., Pop, R.F. (2011). *Efficient Team Building for On-Time Projects*, *Journal of Information Systems & Operations Management*, 5(1), 31-43.
- Blumberg, B., Cooper, D. R., & Schindler, P. S. (2005). *Business Research Methods*. Berkshire: McGraw-Hill Education.
- Bimo, W. (2010). *Pengantar Psikologi Umum*. Yogyakarta: C.V Andi.
- Certeau, M. (2002). *The practice of everyday life*. Berkley: University of California Press.
- Chakrabartty. (2013). *Best Split-Half and Maximum Reliability*. *IOSR Journal of Research & Method in Education*, 3(1).
- Chitra, A. P., & Raj, M. A. (2018). *E-Learning*. *Journal of Applied and Advanced Research*, 11.
- Cohen, L., Manion, L., & Morrison, K . (2007). *Research Methods in Education Sixth Edition*. New York: Routledge.

- Creswell. (2012). *Educational Research: Planning, Conducting, And Evaluating Quantitative and Qualitative Research- 4th ed.* Boston: Pearson Education.
- Delahunty, G. P., & Garvey, J. J. (2010). *The English Language: From Sound to Sense.* Colorado: WAC Clearinghouse.
- Elley. (1991). *Acquiring literacy in a second language: The effect of book-based programs.* Language Learning, 375-411.
- Fatiha, M., Sliman, B., Mustapha, B., & Yahia, M. (2014). *Attitudes and Motivations in Learning English as a Foreign Language.* International Journal of Arts & Sciences, 121.
- Ghirardini. (2011). *E-learning Methodologies: A Guide for Designing and Developing E-learning Courses.* Rome: FAO.
- Leki, I. (2001). *A narrow thinking system: Nonnative-English-speaking students in group projects across the curriculum.* TESOL Quarterly, 35, 88.
- Maltz, L., Deblois, P. & The EDUCAUSE Current Issues Committee. (2005). *Top Ten IT Issues.* EDUCAUSE Review, 15-28.
- Marc. (2002). *Book review: e-learning strategies for delivering knowledge in the digital age.* Internet and Higher Education, 5, 185-188.
- Mcmillan. (1996). *Educational Research Fundamentals for the Consumer Second Edition.* New York: Virginia Commonwealth University College Publishers.
- Nurhasanah., Sulisty, B., Agustiani, M., & Ulya, E. N. (2020). *STUDENTS' PERCEPTIONS ON THE USE OF THE INTERNET AS LEARNING MEDIA IN READING CLASSROOM.* Journal BASIS, 7(1).
- Nurhayati, N. P. (2020). *Perceptions of English Department Students of Islamic University on the Use of E-Learning in the City of Kediri.* IAIN Kediri Thesis.
- Park. (2009). *Academic Internet Use: Issues and Lessons in e-Research. A paper was presented to the Communication and Technology Division, the 59th Annual ICA (International Communication Association) Conference, Chicago, Illinois USA (Chicago Marriott Downtown Magnificent Mile, May 21-25, 2009).*
- Patel, M. F., & Jain, Praveen M. (2008). *English Language Teaching (Methods, Tools, & Techniques).* Jaipur: Sunrise Publisher.
- Oblinger, D. G., & Hawkins, B. L. (2005). *The myth about E-learning.* Educause review.

- Qiong, O. (2017). *A Brief Introduction to Perception*. Studies, 18.
- Roberta and Alison. (2015). *Validity and Reliability in Quantitative Studies*. Evid Based Nurs, 66.
- Sangia, R. A. (2014). *THE PROCESS AND PURPOSE OF READING*. Applied Linguistics, 7.
- Schostak. (2005). *Interviewing and Focus Group (Research Methods in the Social Sciences)*. London: Sage.
- Shuyun and Munby. (1996). *Metacognitive strategies in second language academic reading: A qualitative investigation*. English for Specific Purposes, 15(3), 199.
- Suartama. (2014). *E-Learning Konsep dan Aplikasinya*. Singaraja: Universitas Pendidikan Ganesha.
- Sohail, S. (2005). *Academic Reading Strategies used by Leeds Metropolitan University Graduates: A Case Study*. Journal of Education and Educational Development, 115.
- Thatcher. (2010). *Validity and Reliability of Quantitative Electroencephalography*. Journal of Neurotherapy, 122.
- Tuckman, B. W. (1965). *Developmental Sequence in Small Groups*. Psychological Bulletin, 63(6), 284-99.
- Warren, A., Brunner, D., Mair P., & Barnet, L. (1998). *Technology in Teaching and Learning: An Introductory Guide*. London: Kogan Page.
- Wentling T.L, Waight C, Gallagher J, La Fleur J, Wang C, Kanfer A. (2000). *E-learning - a review of the literature*. Knowledge and Learning Systems Group NCSA 9. 1, 73.
- Widdowson, H. G. (1979). *The process and purpose of reading Explorations in applied linguistics*. Oxford: Oxford University Press.