

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description presented in the previous chapter, conclusion and suggestion presented in this chapter.

A. Conclusion

Based on the result of the research above, it can be concluded that respondents show a positive response towards the use of E-learning IAIN Kediri as learning platform in Academic Reading class. Respondents said that E-learning is easy to access whenever and wherever. They can access the course material and the assignment through E-learning. It helps them learning from home become more efficient. E-learning also gives a new experience in learning, especially learning Academic Reading. They said that it contributes positively to their learning experience. They can add new vocabulary through discussion which held through E-learning. Most of respondents said that learning Reading through E-learning is effective. Moreover, they said that they can improve their Reading skill through the files uploaded on E-learning.

In addition to positive responses, online learning also has negative responses in an aspect, it is about the internet connection. Most of respondents said that internet connection is the main problem in accessing E-learning. Although they had problem in internet connection, most of respondents said that they can still enjoy learning Reading through E-learning, moreover during Covid-19 Pandemic because they can not have an offline class.

There are several challenges faced by students in using E-learning in Academic Reading class, including:

1. E-learning server is frequently going down. Respondents said that E-learning server is not stable and often going down. It can affect their learning process and then they feel uncomfortable.
2. Bad internet connection. Many respondents said that they did not have an stable internet connection. It can caused by students' location or their internet provider.
3. Ineffectiveness when learning reading through E-learning. Some respondents said that sometimes the lecturers' explanation was difficult to understand and they said that they need more explanation.
4. Students' uncomfortable feeling. Some respondents said that the server is often crash, so that they can not enjoy the learning process. They also said that sometimes they can not understand the material well.
5. Students' can not improve their reading skill optimally. It is for the first time learning Reading through E-learning, so they have some problems in learning such as the lecturer's explanation is difficult to understand, they said that they were more comfortable if reading in book, and they said that learning through application which can listen to the others is better than application which can only reading.

B. Suggestion

Based on the conclusion above, the researcher would like to propose

some suggestions, those are:

1. For the students

The students should be active in learning English, especially Reading by doing some exercises during online learning. They should be more active in discussion through E-learning, so that they can master all English skill, especially for Reading.

2. For the lecturer

Lectures should look at the learners' condition, availability of internet access for students, give more explanantions about the material, and give more exercises through E-learning. Lectures need to be more interactive in communication during the learning process, so that they can understand the need of students.

3. For the Next Researcher

Further research on this topic is highly required, with different respondents and different subject to explore more, not only about students' perceptions but also about lecturers' perception and the effectiveness of online learning.