REFERENCES

- Alimemaj, Z. (2010). YouTube, Language Learning and Teaching Techniques. *The Magazine of Global English Speaking Higher Education*. 2 (3).
- A. M. Albantani, and M. Ahmad. (2017). "Musyahadat Al Fidyu: Youtube-Based Teaching and Learning of Arabic as Foreign Language (AFL)." *Dinamika Ilmu*. 17(2):291–308.
- Apuke. (2017). Quantitative Research Methods A Synopsis Approach. Arabian Journal of Business and Management Review (Kuwait Chapter).
- Arikunto and Suharsimi. (2006). Prosedur Penelitian Suatu Pendekatan Praktik.

 Jakarta: PT Audi Mahasaya.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Azer, S.A. (2012). Can YouTube help students in learning surface anatomy. Surgical and Radiologic Anatomy Journal. Volume 34, Issue 5, pp 465 468. ISSN 1279-8517.
- Balcikanli, C. (2011). Long Live, YouTube: L2 Stories about YouTube in Language Learning.
- Benson, P. (2015). Commenting to learn: Evidence of language and intercultural learning in comments on YouTube videos. Language Learning & Technology 19(3), 88–105.
- Berk, R.A. (2009). Multimedia Teaching with Video Clips: TV, Movies, YouTube, and mtvU in the College Classroom. *International Journal of Technology in Teaching and Learning*. 5 (1).
- Bimo, Walgito. (2010). Pengantar Psikologi Umum. Yogyakarta: C.V Andi.
- Blumberg, B., Cooper, D. R., & Schindler, P. S. (2005). Business Research Methods. Berkshire: McGraw-Hill Education.
- Brook, J. (2011). The Affordances of YouTube for language learning and teaching. Hawaii Pacific University TESOL Working Paper Series 9 (1, 2), 37-56. Website: http://www.hpu.edu.pdf
- Chakrabartty. (2013). Best Split-Half and Maximum Reliability. *IOSR Journal of Research & Method in Education*. 3 (1).
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education Sixth Edition*. New York: Routledge.

- Creswell. (2012). Educational Research: Planning, Conducting, And Evaluating Quantitative and Qualitative Research- 4th ed. Boston: Pearson Education.
- Creswell, John W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 4th ed. United States of America Library: SAGE Publications.
- C. Snelson. (2011). "YouTube across the Disciplines: A Review of Literature." *MERLOT Journal of Online Learning and Teaching*. 7 (1).
- DeWitt, D., et al. (2013). The Potential of YouTube for Teaching and Learning in the Performing Arts. Social and Behavioral Sciences 103. 1118 1126.
- Ghasemi, B., Hashemi, M. & Bardine, S.H. (2011). UTube and Language Learning. Procedia Social and Behavioral Sciences. 28.
- Gilbert, Brittany. (2015). "Online Learning Revealing the Benefits and Challenges."
- Gracella, Jessy and Dedi Rahman Nur. (2020). Students' Perception of English Learning through YouTube Application. *Borneo Educational Journal* (*Borju*). 2 (1): 21-35
- Harlinda, Nurrica. (2019). Students' Perceptions in Using Youtube as Media for Learning English as a Foreign Language. Palangka Raya: State Islamic Institute of Palangka Raya
- Hassan, Wan et al. (2020). "COVID-19 Pandemic: Langkawi Vocational College Student Challenge in Using Google Classroom for Teaching and Learning (T&L)." *International Journal of Advanced Trends in Computer Science and Engineering* 9(3): 3299–3307.
- Jalaluddin, Muhammad. (2016). Using YouTube to Enhance Speaking Skills in ESL Classroom. Aligarh: Aligarh Muslim University.
- Janarthanan Balakrishnan and Mark D. Griffiths. (2017). Social media addiction: What is the role of content in YouTube. Journal of Behavioral Addictions. 6(3). 364–377.
- June, S., &. Yaacob, A., and Y. K. Kheng.(2014) "Assessing the Use of YouTube Videos and Interactive Activities as a Critical Thinking Stimulator for Tertiary Students: An Action Research." *International Education Studies* 7(8).
- Maziriri, Eugine, Tinashe Chuchu, and Parson Gapa. (2020). Student Perceptions Towards the use of YouTube as An Educational Tool for Learning and Tutorials. *International Journal of Instruction*. 13(2): 120-138

- Mcmillan. (1996). Educational Research Fundamentals for the Consumer Second Edition. New York: Virginia Commonwealth University College Publishers.
- M. M. A. Ebied, S. A. A. S. Kahouf, and S. A. A. Rahman. (2016). "Effectiveness of Using YouTube in Enhance the Learning of Computer in Education Skills in Najran University." *International Interdisciplinary Journal of Education*, 5(3).
- Muijs, Daniel. (2004). *Doing Quantitative Research in Education with SPSS*. London: Sage Publications.
- Nabila Shamsuddin. (2015), Perception of Students in Using YouTube Videos to Enchace Their Autonomous Learning. University Kebangsaan Malaysia (UKM). Bangi Campus.
- Nazir, M. (2005). Metode Penelitian. Jakarta: Ghalia Indonesia.
- Qiong, O. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 19.
- Roberta and Alison. (2015). Validity and Reliability in Quantitative Studies. *Evid Based Nurs*, 66.
- Schostak. (2005). *Interviewing and Focus Group (Research Methods in the Social Sciences)*. London: Sage.
- Selfia Yunita, Lia. (2015). The Effectiveness of Using Video Youtube Toward Students" Speaking Ability (At the Second Grade of MTS PSM Mirigambar. State Islamic Institute of Tulungagung.
- Sugiono. (2012). Memahami penelitian kualitatif. Bandung: ALFABETA.
- Thatcher. (2010). Validity and Reliability of Quantitative Electroencephalography. *Journal of Neurotherapy*, 122.
- Zakaria, Maheran, Khamisah Abd Manaf, Hasnun Anip Bustaman, and Rahayu Abdul Rahman. (2020). "Exploring Benefits and Challenges of Adopting Google Classroom in the Perspective of Higher Institution's Learners." *Test Engineering and Management* 83(9739): 9739–49.