

**STUDENTS' PERCEPTION TOWARD THE USE OF YOUTUBE IN  
LEARNING ENGLISH DURING ONLINE CLASS AT SMK PGRI 1  
KEDIRI**

**THESIS**

Presented to:

State Islamic Institute (IAIN) of Kediri

In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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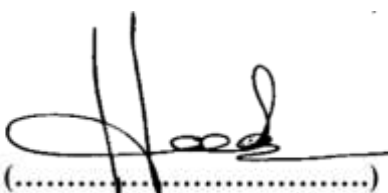
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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.


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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juni 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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## **MOTTO**

**Do the best and be the best!**

**(The Writer)**

## **DEDICATION**

### **Bismillahirrahmanirrahim**

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

My beloved Father, Karjani, and My beloved Mother, Istiqlala, for your pray, motivation, love, and kindness to me.

For My beloved sisters and brother.

All of you are my encouragement, and my strength who Allah has given to me.

I really want to make you proud of me and happy!

Then to Mr. Abdullah and Mr. Fathor as my advisors, for your patients as long as guide me finish my thesis, for your help and praying.

Thanks to all my lectures in IAIN Kediri who had taught me during the study in the Faculty of Education.

Thanks to all my best friends, the member of S.Pd group, Yustika, Genie, Maida, Viola, Dewi, and Fany who has accompanied me to finish the thesis; my roommate Devit, Asna, Laila, Winona, Afa, and Novita who always support me for finishing this thesis; and all of kind people has support me. Thank you very much.



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The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or

other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 27<sup>th</sup> 2021

The Researcher

A handwritten signature in black ink, appearing to read 'Ely Suryani', with a horizontal line underneath it.

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## ABSTRACT

**Ely, S.** 2021. *Students' Perception toward the Use of YouTube in Learning English during Online Class at SMK PGRI 1 Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Mukhammad Abdullah, M.Ag. (II) Dr. Fathor Rasyid, M.Pd.

**Keywords:** Students' Perception, YouTube in Learning English, Online Learning

Nowadays, technology has very important role in our lives. It can be used as online learning media. Besides the ease of using online learning media, it is much needed for learning during pandemic covid-19. One of the online learning media that can be used today is YouTube. The purpose of this study is to investigate the students' perception in using YouTube of learning English during online class.

This study is quantitative research with a survey design using a questionnaire as an instrument to collect the data. The questionnaire consist of 16 items. The researcher analyzed the data by counting the percentage and the mean of students' answer in each part of the questionnaire. This study involved 128 of second grade students in SMK PGRI 1 Kediri in academic year 2020-2021.

The result of this study showed that learning English through YouTube gets positive perceptions from the students. The researcher found that YouTube is useful, YouTube is effective media during online class and YouTube also can improve motivated and passionate to learning English. The difficulties that faced by students are poor internet connection and cannot communicate privately. The solution that faced by students are looking for good connection. Therefore, YouTube can be used in learning English for students of SMK PGRI 1 Kediri.

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