## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. Conclusion

After conducting the research at SMK Negeri 1 Ngasem, it can be found if *Google Translate* is a good translation tools for students to learn about narrative if it is used to find the general idea. But, it is not really good if it is used to translate the whole of the text. Teachers have different perceptions about the use of *Google Translate*. Three teachers recommend it, but one teacher does not really recommend this tools. It is worried if the ease of *Google Translate* which already to solve students lack of vocabularies turn into they get lack of creativities.

Google Translate provides the better version of translation. that makes the translation quality of Google Translate is better. The teachers still think if the students should improve their ability in learning narrative text by do Q&A session, reading graded books and practice more.

## B. Suggestion

Furthermore, the researcher expects that teachers' perception of *Google Translate* which used by students in learning narrative text can be developed on relatable next research by adding observation when the learning process can be held directly to support the data that have been presented here.