

CHAPTER I

INTRODUCTION

This chapter shows the Introduction of the research that includes of the background of the research, research problem, objective of the study, the significances of research, scope, and limitation, and definition of key terms

A. Background of The Research

English language is always been an important subject in the school in Indonesia (Asdifati, 2015). It has been taught since in elementary level, furthermore from senior high school level. This subject should be passed in the national examination. English has become a significant subject because it is a necessity for the students as one of the requirements in the working world nowadays.

Some factors affect the success of English learning in the school One significant factor is using the correct learning media. Learning media has an important role in the effective teaching and learning process. Almost every school utilizes some kind of learning media in supporting the effectiveness of the teaching process.

Commonly many schools in Indonesia use the workbook as their media. MC Heath (2002) stated that many teachers regard the workbook as holy books which can't be modified and skipped. Passasung (2003) was claimed that English teaching in Indonesia is dependent on the roles of the workbook since they are considered to provide procedural guidance and clear instruction.

Student workbook or *LKS* is the sheet of work or assignment that should be done by the students. (Depdiknas, 2008). Ristevska etc (2015) wrote that the workbook must help the students in solving the cognitive tasks. In other words, the position of the

workbook is the sheet of student work as a tool to give lesson material, attitude, and skill for the students in helping them to solve the problem

The workbook is printed materials that have various benefits such as simplify the students to carry it, on the other hand, it is cheap and also specifically prepared for the goal of various lessons (Ulu Kalin, 2017). Furthermore, the workbook is a guide tool in the learning process, the content of summary of lesson and task or some question that can help to make the interaction between teacher and students. (Arafah, Ridlo, Proyono, 2012)

the workbook has been favored because it is the most accessible and practical material. This media has the simple way of representing the materials. The teacher doesn't need an electrical tool or other equipment to make it useful. Richard (2001) states that workbook is one of the material sources that can support the learning process through stimulating cognition and providing progression and structure for student

Realizing the fact that the English workbook has a significant role in the teaching and learning process it is important to have criteria to maintain the quality of the workbook. Utilizing learning media that has good quality is one of the keys to achieving the success in teaching and learning process. Darmojo & Kaligis (1992) said that the workbook or *LKS* has a big contribution in the teaching and learning process but using the workbook should pay attention in three criteria, such as didactic requirement, construction requirements, and also technical requirement.

Based on the explanation about the important role of workbook and the criteria to maintaining the quality of the workbook. English workbook analysis should be conducted. The analysis aims to know the appropriateness of the English workbook that is used as a source of learning and teaching process. As well that explanation makes the researcher interested to conduct an analysis of the English workbooks with the title: **AN ANALYSIS**

OF ENGLISH WORKBOOK USED IN SECOND GRADE OF STATE SENIOR HIGH SCHOOL IN KEDIRI

B. Research Question

Based on the exposure of the background of the study above. The researcher finds some research questions that will be investigated, as below:

1. How does the workbook fulfill the didactic requirement ?
2. How does the workbook fulfill the construction requirement ?
3. How does the workbook fulfill the technical requirement ?

C. Objective of Study

based on reviewing the research question above. This current research is aimed at achieving these objectives.

1. To discover and describe the workbook's fulfillment on the didactic requirements
2. To discover and describe the workbook's fulfillment on the construction requirements
3. To discover and describe the workbook's fulfillment on the technical requirements

D. The Significant of The Research

this study is expected can give contributions for some education stakeholder, as follows:

1. For English teacher

The result of this study is expected can giving information about the significance of good quality for a workbook. English language teaching and also

become a consideration for the teachers in deciding on choosing workbook for their students

2. Publisher

The workbook designer or publisher has to realize how important the quality of the workbook. The researcher expected that the result of this research can be a consideration for the publisher or designer in developing an English workbook.

3. For the next researcher

For the next researchers, this research is expected to give reference or model, consideration and information that can help to conduct their study on English education exactly about appropriate qualities of a workbook

E. Scope and Limitation

The scope of this research is about good quality of the English workbook. The researcher limits the focus of this research as follow:

1. The workbook as a subject in this research is an English workbook published by *Viva Pakarindo* for the second semester of Second-grade students in State senior high school in Kediri.
2. . The analysis is measured using analyze three major requirements in the English workbook. The requirements namely didactic requirement, construction requirement, and technical requirement

F. Definition of Key Terms

To make the readers have the same interpretations in understanding this study the researcher gives the following key terms

1. Content analysis

Qualitative content analysis is a method of research for the subjective interpretation of the content in a text with the identifying pattern or themes and also uses a systematic classification process of coding (Hsieh & Shannon, 2005). In this research, the researcher analyses text in a workbook for second grade of senior high school that published by *Viva Pakarindo*

In this researcher used three requirements to determine the appropriateness of good quality workbook. The requirements were from Damardjo & Kaligis (1992). Those are

a. Didactic requirement

Didactic requirements are sets the function of the workbook to make the students can be more active in teaching process. This requirement means the workbook must appropriate to all types of learners in schools

b. Technical requirement.

These requirements focus on how the workbook is presented, such as the appearance, font, and also the picture

c. Construction requirement

This requirement focuses on the language use, the structure of the sentence, the difficulty level, and also the clarity of the workbook itself

2. Workbooks

The workbook is teaching and learning media that used by the students to help them in understanding material and improving the ability made in curriculum In Indonesia workbook is often called *LKS (Lembar kerja siswa)* Trianto (2008) described *LKS* as the guidance for the students to do the research and to solve the problem. The workbook used in this study was English workbook for the second semester of Second grade of senior high school in Kediri, published by *Viva Pakarindo*