

CHAPTER V

CONCLUSION AND SUGGESTION

This fifth chapter aims at the brief summary of the research's findings and the suggestion given by the researcher. It is divided into two main parts. The first part is the conclusion which talks about the summary of the whole research and its findings. The second part is the suggestion which explains more about the significance of this research.

A. Conclusion

As explained in chapter one, the purpose of this study was to find out students' perceptions about listening to English songs. To answer the main problem of this study, the researcher divided it into three sub-problems which focused on students' perceptions of the role of listening to English songs, for understanding aspects of English songs, and the benefits of using English songs. Thus, the researcher used a questionnaire consisting of 18 closing questions to represent their perceptions. There were 100 students who participated in being respondents.

All of them filled out a questionnaire. These participants are all 4th semester students and doing research, the researcher is able to analyze the data obtained to finally find answers to the main research problems. The findings show that most of the students have a positive perception of English songs in improving

listening skills. They showed great agreement that English songs were a good medium to facilitate their learning by a process that gave them less stress and created a relaxed atmosphere which then motivated them to learn English more in an interesting way. English songs were also perceived positively to help students know the meaning of vocabulary better, including some informal words. Not to mention, students are able to imitate and learn and imitate the pronunciation of vocabulary correctly.

In addition, it is believed that English songs can help students to be more relaxed and relaxed. In conclusion, students have positive perceptions about the role of listening to English songs in English skills. The students agree that English songs play a good role in helping them learn more enjoyable. By using songs here, not only to improve listening skills, it also has a relationship with listening skills, pronunciation and increasing knowledge in vocabulary mastery.

B. Suggestion

The researcher believes that some suggestions can be given to several part based on the findings of this study. In this section, there are three important things suggested by the researchers. The first suggestion was given to students, the second was given to the teacher, while the third was suggested to future researchers who would conduct similar research.

1. Suggestion for the Students

Due to the general benefits that songs can provide, English learners can use songs as a learning resource, it allows English learners to spend more time with the language in order to develop their English skills.

2. Suggestion for the Teachers

Regarding the findings of the study, lecturers may consider using songs to aid students' English growth as one of their teaching resources, it has the ability to make the learning process more effective.

3. Suggestion for the Future Researchers

The researcher hopes that other researchers will follow suit and conduct a similar study. However, the researcher hopes that future researchers would set alternative goals than the one set by the researcher for the study.