# STUDENTS' PERCEPTION ON THE CONTRIBUTION OF LISTENING TO ENGLISH SONGS TO STUDENTS' ENGLISH SKILLS DEVELOPMENT OF THE ENGLISH DEPARTMENT STUDENTS OF IAIN KEDIRI

THESIS

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



By:

# WINDA TRI PARENGKUAN

NIM. 9322.084.17

**ENGLISH DEPARTMENT** 

# FACULTY OF TARBIYAH

## STATE ISLAMIC INSTITUTE OF KEDIRI

2021

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum atas kesediaan Bapak, kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 21 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikanya.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak terimakasih.

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# ΜΟΤΤΟ

The only way to do great work is to love what you do

-Steve Jobs-

# DEDICATION

I dedicate this thesis to:

Thank you for my God, Allah SWT and my prophet, Nabi Muhammad SAW who always bless me and listen to all my wishes. Gave me amazing change and experience so I can get more knowledge.

My beloved parents, Bapak Purnomo and Ibu Karmini, who always praying and supporting to me. Thanks you very much for becoming stars in my life. You are my everything.

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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, July 2021

The writer

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# ABSTRACT

Winda Tri Parengkuan, 2021. Students' Perception on the Contribution of Listening to English Songs to Students' English Skills Development of the English Department Students of IAIN Kediri. Thesis, Department of English, Faculty of Teacher Training and Education, State Islamic Institute (IAIN) Kediri, advisors (1) Dr. Mukhammad Abdullah, M.Ag (2) Dr. Fathor Rasyid, M.Pd

Keyword : English songs, Listening, English Skill

Songs are one of the teaching sources which is used to help English skill development. The implementation of songs bring up many benefits into the learning process. Thus, the study conducted to see if using songs in study make give benefits, Listening English song is one of the students' favorite hobbies. Therefore, this study discusses Students' Perception on the Contribution of Listening to English Songs to Students' English Skills Development of the English Department Students of IAIN Kediri.

The purpose of this study is to identify, classify, and describe the perception of listening to English songs on the development of students' English skills. The design of this study is a quantitative approach and the use of a survey as the design of this study. The researcher used a questionnaire as an instrument to collect data. The questionnaire consists of 18 statements. The total population in this study was 255 students from the English Department in 2019/2021, and 100 students were selected as samples and taken randomly.

The researcher concludes as follows: The highest score is in statement number 1 (89.4) *that the song is very helpful for respondents in learning English*. number 3 (86.4) *English songs are a good medium to support speaking and listening activities*, number 16 (87) *the importance of mastering vocabulary by listening to songs*. The results of this study indicate that students give positive responses and perceptions about the role of English songs in improving their listening skills. believe that English songs have a good impact on their language skills in listening skills also have something to do with speaking, pronunciation and increasing vocabulary knowledge.