

DECLARATION OF AUTHENTICITY

Name : Desi Setio Rini
Student's ID Number : 932208317
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Correlation between Student's Vocabulary Mastery
and Reading Comprehension Based on Gender Differences

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 28th June 2021

The Researcher,

Desi Setio Rini

NIM 932208317

APPROVAL PAGE

This is to certify that *The Sarjana's Thesis* of Desi Setio Rini has been received and approved by thesis advisors for further approval by the board of examiners.

THE CORRELATION BETWEEN STUDENT'S VOCABULARY MASTERY AND READING COMPREHENSION BASED ON GENDER DIFFERENCES


DESI SETIO RINI

NIM: 932208317

Approved by:

Kediri, 06 May 2021

Advisor I



Ima Fitriyah, M.Pd

NIP.198607022015032003

Advisor II



Erna Nurkholida, M.Pd

NIP. 197611252007102005

RATIFICATION SHEET

THE CORRELATION BETWEEN STUDENT'S VOCABULARY MASTERY AND READING COMPREHENSION BASED ON GENDER DIFFERENCES

DESI SETIO RINI
NIM. 932208317

Has been examined by the Board of Examiners of State Islamic
Institute (IAIN) Kediri on 24th May 2021

1. Main Examiner

Dr. Ary Setya B. N., M.Pd
NIP. 198204302008012011 .

(.....)

2. Examiner I

Ima Fitriyah, M.Pd
NIP.198607022015032003

(.....)

3. Examiner II

Erna Nurkholida, M.Pd
NIP. 197611252007102005

(.....)

Kediri, 28 May 2021
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Dr. H. Ali Anwar, M.Ag
NIP. 19640503 1996031001

NOTA KONSULTASI

Kediri, 06 May 2021

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada

Rektor Institut Agama Islam Negeri (IAIN) Kediri
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan bapak ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini

Nama : Desi Setio Rini
NIM : 932208317
Judul : The Correlation between Student's Vocabulary Mastery and Reading Comprehension across Gender Differences

Setelah memperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

Advisor I



Ima Fitriyah, M.Pd
NIP.198607022015032003

Advisor II



Erna Nurkholida, M.Pd
NIP. 197611252007102005

NOTA PEMBIMBING

Kediri, 20 Mei 2021

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Rektor Institut Agama Islam (IAIN) Kediri
Di
Jln. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:


Nama : Desi Setio Rini
NIM : 9322.083.17
Judul : The Correlation between Student's Vocabulary Mastery and
Reading Comprehension Based On Gender Differences

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada tanggal 24 Mei 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

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Advisor I



Ima Fitriyah, M.Pd

NIP.198607022015032003

Advisor II



Erna Nurkholida, M.Pd
NIP. 197611252007102005

ABSTRACT

Rini, Desi Setio (2021), “*The Correlation between Student’s Vocabulary Mastery and Reading Comprehension Based on Gender Differences*” Thesis, Tarbiyah, English Department, State Islamic Institute (IAIN) of Kediri, Advisor (I) Ima Fitriyah, M.Pd. and (II) Erna Nurkholida, M.Pd.

Keywords: *Correlation, Vocabulary Mastery, Reading Comprehension*

There have been a lot of studies on correlation between vocabulary mastery and reading comprehension. However, study about correlation between vocabulary mastery and reading comprehension based on gender differences is rare undertaking.

Therefore aimed of this study is to find out how is the correlation between vocabulary mastery and reading comprehension based on gender differences on the second year students of SMAN 7 Kediri in academic year 2020/2021. The population of this study was the eleventh grade students of SMAN 7 Kediri in academic year 2020/2021.

This study was involved 65 students which 22 students are male and 43 students are female. In collecting the data, this study used two instrument, which were a test consist of 20 questions multiple-choices of vocabulary test and 20 multiple-choices questions for reading comprehension. The result showed that there was a positive correlation between vocabulary mastery and reading comprehension and there is no correlation between male student’s vocabulary mastery and reading comprehension then for correlation between female student’s vocabulary mastery and reading comprehension there is significant correlation. This indicates that female students outperformed their male counterparts in correlation between student’s vocabulary mastery and reading comprehension. In other words, it can be stated that gender differences affect in this study.

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

*“Allah does not charge a soul except [with that within] its capacity”
(Qs. Al-Baqarah : 286)*

DEDICATION SHEET

In the name of Allah, I present and dedicate this thesis to:

- Allah SWT, the Lord of the world who always blesses me anytime. And by His love I can finish this thesis.
- All my beloved lecturers at IAIN Kediri, especially for my advisors, Ima Fitriyah, M.Pd and Erna Nurkholida M.Pd. A thousand thanks for your guide, valuable advice and suggestion to make my thesis better.
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