

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The current study has provided significant findings about how course management system, Google Classroom (GC), was experienced by students in learning activities in their English courses and overall students' satisfaction as well as their engagement using GC for their learning.

There were five aspects covered in the questionnaire: the acceptance, the expectation, social influence, the convenience and the obstacle. Meanwhile, open-ended inquired students' real experiences. The result showed the mean score with the following distribution: 74,6% for students' acceptance, 69% for students' expectation, 84% for social influence, 82% for convenient and 63% for obstacle.

Some of students said that Google Classroom brought their courses to their face so that they can participate and continue work on their classes beyond the working hours. In spite of these positive findings, the study revealed that some students fell into serious addiction to social media technology. Hence, they obtained benefits to helped them submit their assignments on-time, obtain feedback from their lecturers, and course descriptions and communication with their instructors. Overall, From these five aspects, students' perceptions of using Google classroom are at the high level of interest.

B. SUGGESTION

Based on the conclusion made stated above, the researcher would like to give some suggestions dealing with the use of Google Classroom to support English learning. The researcher gives some suggestions related to this research. She hopes that these recommendations will be useful for students, teachers, and other researchers. The recommendation can be put forward as follows: For further research, it can be done with the same object but the scope is wider or not only at one school, so that the conclusion can be generalized for all English Department students in Indonesia and for teachers, it can be seen more closely related to the teacher responses from the use of Google Classroom in conducting the learning process.