CHAPTER I

INTRODUCTION

This chapter explains the background of the study, research problem, objective of the study, scope and limitation of the study, significance of the study, benefits of the study, and definitions of key terms.

A. Background of The Study

Learning is a process to make people better in knowing. According to, Dhia Ghina Ramadhani Putri S. (2015) It is a big challenge to all educators, parents, and students themselves in realizing the objectives of learning. Therefore Daryanto. (2011) stated that media is one of the most important than other factors in the teaching and learning process, it is because media is a tool that can convey messages from learning the material to students, teachers must choose a good and suitable media in order for the message that is conveyed can be received well by the students. In addition, Susilana and Riyana (2007) state that media is a part of the communication process. The Google Classroom is the virtual class that is developed to make learning English is not only in a classroom but also out of the classroom. Students can use this media to learn anytime and anywhere. Google classroom has supported the success of learning.

Therefore, current learning resources can be completed, which not only come from teachers, but also information can be obtained from online media. Using online media as a learning resource is considered suitable for generating global information that is not limited by time and distance (Hamid et al., 2015). Learning activities are the process of transforming educational information from

understanding and promote changes in their behavior (Anshari et al., 2017).

This study focuses on how Google Classroom can be good used as an educational medium. Effectiveness is analyzed in terms of message recipient aspects, content, means of communication, format, source, and relevance or timing. In addition, the purpose of this study was to analyze the nature of the use of Google Classroom at SMAN 1 PLOSOKLATEN, East Java, Indonesia.

Based on the explanation of previous research above, the researcher is interested in conducting studies entitled "The use of Google Classroom to support English learning".

B. Research Problem

Based on the background stated above, the research problem in this study is: What are the students' perceptions in using Google Classroom application in English learning?

C. Objectives of Study

Based on the research questions above, the objectives of this study is: To analyze the students' perceptions in using Google Classroom application in English learning.

D. Scope and Limitation of the Study

This study is limited to the using of Google Classroom in learning process of the students of SMAN 1 PLOSOKLATEN Kediri in Basic Competence 3.6 in the Academic year of 2020/2021 in second semester. The interesting of learning English is boosted by the easier way when the students get some exercise with paperless. Therefore, students can be interested and

motivated to do the exam or exercise better from day to day by Google Classroom.

E.   Significance of the Study

In theory, the teacher uses one or more online applications to support his / her teaching media. The teacher then uses Google Classroom as a media in teaching to make students more interested and attractived. This research contributes to students and teachers. Students will be easily attracted, enjoy and interested in the learning process. Students will gain new opportunities by using Google Classroom in the teaching process. Therefore, students will get more help doing exercises or homework and will be able to check their teacher feedback immediately. For the teacher, they will feel light and the students will be interested in the learning process.

F.   Definition of Key Terms

The operational definitions in this study were done to avoid a misunderstanding of the title above therefore the authors provide a clearer and more focused overview of the process, with a few terms as mentioned below:

a.   Google Classroom

Google Classroom is a web-based service provided by Google as an e-learning system. This service is designed to help teachers create and distribute assignments to students without using paper. Google Classroom is a tool that enables both faculty and students to collaborate, and can also create and distribute assignments online for free to students in class.

b. Online Learning

Online learning is a form of distance learning or distance education, which has long been a part of the American education system, and it has become the largest sector of distance learning in recent years (Bartley & Golek, 2004; Evans & Haase, 2001). For the purpose of this literature review, both hybrid or blended learning and purely online learning are considered to be online learning as much of the literature compares these two formats against the traditional face-to-face. Purely online courses are courses delivered entirely over the Internet, and hybrid or blended learning combines traditional face-to-face classes, learning over the Internet, and learning supported by other technologies (Denny, P. 2013)