

REFERENCES

- Ary, D. (2010). *Introduction to Research in Education*. Wadsworth, Cengage Learning
- Azizah, Yuyun. 2017. “*The correlation between Students’ Vocabulary Mastery and Their Writing Ability in Descriptive text*”. Salatiga: State Institute for Islamic Studies (IAIN) Salatiga,
- Beth, M., & Lindy, L. (1999). *Teaching Writing in Middle School*. USA: Teacher Ideas Press
- Blanchard, K., & Root, C. (1994). *Ready to Write first Composition Text Second Edition*. Library of Congress cataloging
- C.R. Kothari. (2004). *Research Methodology Methods and Techniques (second revised edition)*. New Age International (p) Ltd
- Cyntia. 2008. *Writing to Communicate: Paragraph and Essays. Third Edition, Pearson Education*.
- Departement Pendidikan dan Kebudayaan. (2004). *Standar Kompetensi Mata Pelajaran Bahasa Inggris*. Jakarta: Depdikbud
- Gerot, L., & Wignell, P. (1995). *Making Sense of Functional Grammar*. Sydney: Antipodean Educational Enterprise
- Gower, Roger.et.al. (1995). *Teaching Practice a Handbook for Teacher in Training*. Thailand: Macmilan
- Anthony, H.R. (1978). *Mastering Basic English and Practice Theory*. Surabaya: Study Group
- Harmer, J. (2004). *How to Teach Writing*. Essex: Pearson Education Limited
- Harmer, J. (2007). *The Practice of English Language Teaching Fourth Edition*. UK: Cambridge
- Haycraft, J. (2006). *An Introduction to English Language Teaching*. Singapore: Longman Publishers Pte Ltd

Hiebert, E. H., and Kamil, M. L. (2005). *Teaching and Learning vocabulary*. New Jersey: Lawrence Erlbaum Associate, Inc.

Hornby, A. S. (1995). *Oxford Advanced Learner's Dictionary of Current English*.

New York: Oxford Press University

Heaton. (1989). *Writing English Language Tests*. New York: Longman inc.

Ricards, J. A. (2002). *Curriculum Development in Language Teaching*. UK: Cambridge University Press.

Yuet Chan, Chiu. 2008. "The correlation between motivation and achievement in foreign language learning in a sixth form college in Hong Kong". Retrieved on December 21, 2018, from <https://www.researchgate.net>

Zanghar, Ahmed. 2012. "*Instrumental and Integrative Motivation among Undergraduate Libyan Students of English as a Foreign Language*". Thesis. Colorado State University. Retrieved on March 28, 2019, from <https://mountainscholar.org>

Mertens, Nathan L. 2010. *Writing: Processes, Tools and Techniques*. New York: Nova Science Publisher.

Li, Peipei & Pan, Guirong. 2009. "*The Correlation between Motivation and Achievement-A survey of the Study Motivation of English Majors in Qingdao Agricultural University*". *English Language Teaching Journal*. 2(1): 123-128. Retrieved on December 20, 2018, from <https://files.eric.ed.gov>.

Maskor, Zunita M – Baharudin, Harun, "*Receptive Vocabulary Knowledge or Productive Vocabulary Knowledge in Writing Skill, which one Important?*". *International Journal of Academic Research in Business and Social Sciences* 2016, Vol.6, No.11 ISSN: 2222-6990.

Muslikh. 2014. "*The Correlation between Students' Vocabulary Mastery and Their Writing Descriptive Text Ability*". *Syarif Hidayatullah State Islamic University Jakarta*

Sugiono. 2015. "*Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*", Bandung: Penerbit Alfa