

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. After knowing the result of this research in the previous chapter, the researcher tried to conclude the result in this chapter. Then, there are some suggestions to some people related to this research in order to make a better condition in the next research.

A. Conclusion

This research is conducted to know and measure the correlation between students' vocabulary mastery, motivation and writing ability among students at MA. Fatahillah Tarempa. The research used quantitative research design especially correlational by using SPSS ver 25.0 windows. For taking the data, it used a questionnaire and test. Questionnaire used to obtain the value of students' motivation, while the test used to obtain value of students' vocabulary mastery and writing skill. *Ten* – grade Students' of MA. Fatahillah Tarempa take as a sample of this study. which around 32 students from social class. Before administered the instrument, researcher did try out measure the validity and reliability of the instrument.

By conducting a research, it found certainly some main points relevant to the result. The significant value of vocabulary (X1), Motivation (X2) and writing ability (Y) was got .002. The coefficient correlation value between vocabulary mastery and motivation was .532, it's means that there was a moderate significant positive correlation both of the value variable. For vocabulary mastery and writing skill, the coefficient correlation got value .555

means that there was moderate positive correlation between both of variables. Then for motivation and writing skill, the coefficient correlation got value .437, that means there was a low positive correlation between both of them. So, the explanation above the Alternat Hypothesis (Ha) is accepted and Null Hypothesis (Ho) is rejected. It is able to said vocabulary mastery and motivation is affected to writing skill. The higher students' level of vocabulary, the higher value and level of writing skill. Furthermore, the higher score of motivation, the higher value or level of students' vocabulary mastery and writing skill.

B. Suggestion

In this suggestion, the researcher would like to give some suggestion for students, teacher and researcher.

1. For students

For the students' test in vocabulary mastery, shows that any students get low score. However, their score in vocabulary master and motivation test almost students got high score. In this case, students should increase their writing ability interest with motivation they had.

2. For English Teacher

English teacher as a motivator in teaching learning process, they should be more creative in deciding methods and techniques in learning activities, especially in writing ability because almost the students feel bored in writing ability. Based on the result of this study, shows that students' motivation is low. In other word, motivation is influence vocabulary mastery

to mastering of writing. Teacher as students' motivator should support students' writing ability interest and motivation about the importance of writing ability to get the good achievement write.

3. For further researcher

The researcher realizes that there are so many weaknesses in this research. Therefore, for the next researcher, particularly those who have the same problem and interested in this title, the researcher suggests that they would prepare everything as well as possible, moreover when collecting the data. Because it will affect the result of the research much. Therefore, ensure that you have the right instruments and analyze the data carefully.