THE CORRELATION AMONG VOCABULARY MASTERY, MOTIVATION AND WRITING ABILITY OF THE TEN GRADE STUDENTS OF MA. FATAHILLAH TAREMPA ANAMBAS ISLAND

THESIS

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2020/2021

ABSTRACT

Khalishah,Nurul. 2021. *The correlation Among Vocabulary Mastery, Motivation and Writing Ability of The Ten Grade Students of MA. Fatahillah Tarempa Anambas Island*. English Department, Faculty of Education and Teacher Training State Islamic Institute (IAIN) Kediri. My First Advisors Dr.Ary Setya Budhi Ningrum, M.Pd. and The Second Advisor Dr.Sri Wahyuni, M.Pd.

Key Words: Correlation, Vocabulary Mastery, Motivation, Writing Ability

Vocabulary is a list of words usually alphabetical orders and with explain of their meaning less complete that a dictionary. Motivation is an internal state that makes us to do something, pushes us in particular direction and keeps us involved in particularly activities. Writing is a process of creativity of thoughts, ideas, and feelings expressed in writing language with the goal of certain. The aim of this research plays an important part of students' English lesson. However, learners ever faced some difficulties in learning, one of them are less idea and imagination. This research was investigate the correlation among vocabulary mastery, motivation and writing ability of the ten grade students of Ma. Fatahillah Tarempa Anambas Island.

The design of this research was quantitative research the focus pf this research is the correlation among vocabulary mastery, motivation and writing ability. The participants of this study were one class that are consists of 32 students. The format of the test is offline test by using paper. The data were analyzed Pearson product moment and multiple regression.

The result of this research showed that 1. The correlation between vocabulary mastery and students' motivation of the value sig (2-tailed) is .002 compared to .05, the significant value is lower than .05 (.002 < .05). The conclusion is there is correlation between vocabulary mastery and students' motivation. 2. The correlation students' motivation and writing ability of the value sig (2-tailed) is .006 compared to .05, the significant value is lower than .05 (.006 <.05). The conclusion is there is correlation between vocabulary mastery and writing ability. 3. The correlation between vocabulary mastery and writing ability of the value sig (2-tailed) is .001 compared to .05, the significant value is lower than .05 (.001 < .05). The conclusion is there is correlation between vocabulary mastery and students' motivation. 4. The correlation among vocabulary mastery, motivation and writing ability of the value sig f change (2-tailed) is .002 compared to .05, the significant value is lower than .05 (.002 < .05). Ho was

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THESIS

Presented to

State Islamic Institute of Kediri

in Partial fulfillment of the language

For Degree of *Sarjana* in English Education

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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APPROVAL PAGE

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skrispsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

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MOTTO

"*Jangan Berharap Dunia Berubah, Tapi Diri Kitalah Yang Harus Berubah*"

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely ‘addinulislamwaliman.

I would like to dedicate this thesis to:

My beloved father (Alm. Drs.M. Marquzi Khozin), mother (Dra. Ina Isfahani) my family, my loved (Erick Djumadthey) and also Thanks big to Alfiyatin,Antiq Kusthon Tiniyyah and Nurul Firdaus to all of your prayer, endless love, full support and for all patients to educate me.

I do really want to make you proud of me.

Then to Mrs. Ary Setya Budhi Ningrum and Mrs. Sri Wahyuni as my advisors, for your time and patients as long as guide me to finish my thesis, for help and praying.

Thank you to all of my close friend and classmates, especially tourism class in IAIN Kediri who always support me to go this far and I hope we meet on our respective paths of successful in the future. It means a lot for me, thank you so much

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

Assalamu'alaikum, wr.wb.

In the name of Allah, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process.

This thesis written to fulfil of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is *"The Correlation Among Vocabulary Mastery, Motivation and Writing Ability of The Ten Grade Students of MA. Fatahillah Tarempa Anambas Island.*"

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr.Nur Chamid, M.M., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr.Ary Setya Budhi Ningrum, M.Pd as my advisor I, for giving necessary suggestions, help, and motivate me during the completion of this thesis.
4. Dr. Sri Wahyuni, M. Pd as my advisor II, who has supported me throughout my thesis with her patient and expertise and have spent a lot of times and activities to guides me during the completion of this thesis.

5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairwoman at SLC who allowed carry out this research there.
7. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 9 Juli 2021

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rejected or there is correlation between vocabulary mastery and students' motivation.

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