

**THE CORRELATION AMONG VOCABULARY MASTERY,
MOTIVATION AND WRITING ABILITY OF THE TEN GRADE
STUDENTS OF MA. FATAHILLAH TAREMPA ANAMBAS ISLAND**

THESIS



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2020/2021**

ABSTRACT

Khalishah, Nurul. 2021. *The correlation Among Vocabulary Mastery, Motivation and Writing Ability of The Ten Grade Students of MA. Fatahillah Tarempa Anambas Island.* English Department, Faculty of Education and Teacher Training State Islamic Institute (IAIN) Kediri. My First Advisors Dr. Ary Setya Budhi Ningrum, M.Pd. and The Second Advisor Dr. Sri Wahyuni, M.Pd.

Key Words: Correlation, Vocabulary Mastery, Motivation, Writing Ability

Vocabulary is a list of words usually alphabetical orders and with explain of their meaning less complete than a dictionary. Motivation is an internal state that makes us to do something, pushes us in particular direction and keeps us involved in particularly activities. Writing is a process of creativity of thoughts, ideas, and feelings expressed in writing language with the goal of certain. The aim of this research plays an important part of students' English lesson. However, learners ever faced some difficulties in learning, one of them are less idea and imagination. This research was investigate the correlation among vocabulary mastery, motivation and writing ability of the ten grade students of Ma. Fatahillah Tarempa Anambas Island.

The design of this research was quantitative research the focus of this research is the correlation among vocabulary mastery, motivation and writing ability. The participants of this study were one class that consists of 32 students. The format of the test is offline test by using paper. The data were analyzed Pearson product moment and multiple regression.

The result of this research showed that 1. The correlation between vocabulary mastery and students' motivation of the value sig (2-tailed) is .002 compared to .05, the significant value is lower than .05 (.002 < .05). The conclusion is there is correlation between vocabulary mastery and students' motivation. 2. The correlation students' motivation and writing ability of the value sig (2-tailed) is .006 compared to .05, the significant value is lower than .05 (.006 < .05). The conclusion is there is correlation between vocabulary mastery and writing ability. 3. The correlation between vocabulary mastery and writing ability of the value sig (2-tailed) is .001 compared to .05, the significant value is lower than .05 (.001 < .05). The conclusion is there is correlation between vocabulary mastery and students' motivation. 4. The correlation among vocabulary mastery, motivation and writing ability of the value sig f change (2-tailed) is .002 compared to .05, the significant value is lower than .05 (.002 < .05). Ho was

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THESIS

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For Degree of *Sarjana* in English Education

By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 9 Juli 2021

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APPROVAL PAGE

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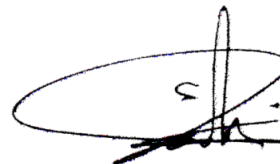
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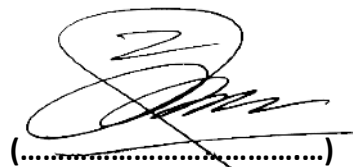
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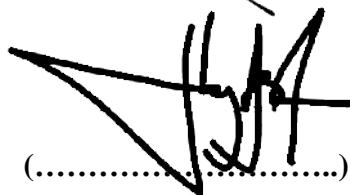
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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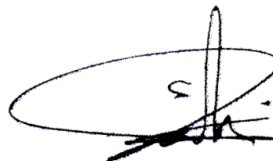
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MOTTO

“Jangan Berharap Dunia Berubah, Tapi Diri Kitalah Yang Harus Berubah”

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'addinulislamwaliman.

I would like to dedicate this thesis to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 9 Juli 2021

The Researcher

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rejected or there is correlation between vocabulary mastery and students' motivation.

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