

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the results of this research to answer the research problem and suggestion for the teachers, students, and future research related to students' perception toward teacher oral corrective feedback.

A. Conclusion

The aim of this study is to find out students' perception toward oral corrective feedback given by lecturer. Based on the finding and discussion in the previous study, it revealed that most of the students stated that the oral corrective feedback given by the lecturer is very important. It shown from 44.68% stand for agreed. Although the students make oral error, it did not make them doubt or even frustrated when they got correction from their lecturer. However, something that make students' feel negative is when they got correction in front of the class, 40.22% students feel embarrassed.

Regardless of negative feeling that felt by the students, they still assumed that teacher' correction is important. It shown from majority students want the teacher corrects every oral error they made. The majority of the students got the beneficial from the correction that given by the lecturer. It evidenced by 48.94%, as the highest percentage, students strongly agree that every time they got correction from the lecturer they feel learn more. Besides they can learn more from the correction they got, they also have new motivation to be better in the next occasion.

In conclusion, students have a good perception toward oral corrective feedback. Yet the matter is that the way and timing when the lecturer give the correction to the students. The lecturer should pay more attention to the way and timing of the way giving correction. So that students do not feel interrupt and embarrassed when the correction takes place. The data that were gathered from the interview shown the students prefer if the lecturer give the feedback when the students are completely finished their performance or in the end of the class.

B. Suggestion

After conducting this study, the researcher hopes that this thesis will give some positive impacts. Therefore the researcher would like to give some suggestion for the teacher, students in teaching learning process and also for the next researcher.

1. For The Teacher

The researcher hopes that the finding of this research can be a reference for the teachers. Understanding the character of students and knowing the right situation to provide corrective feedback so that what is delivered can be understood by students and does not have a negative impact on students. It does not directly mean that giving corrective feedback affected negatively on students. Yet the matter of the way teacher deliver is the main point. Because of the students actually get the beneficial from teacher's correction.

2. For The Students

Students should be more conceive of feedback that given by the lecturer. If the lecturer does not give OCF in every oral error it does not mean that the teacher ignores what mistake that students made. But perhaps the time allocation is not enough if the lecturer give feedback in every student's mistake.

3. For The Next Researcher

As the suggestion for the further researches, the lecturer may be involved to the researches as the subject beside the students. It will provide a better comprehending by relating and comparing the students' perception and lecturers' perception of oral error corrective feedback. In addition the statement in the questionnaire adds by providing kinds of feedback to know the perception of the students and lecturer which one they prefer. So it will create good atmosphere of learning process.

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