

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Teaching vocabulary using Picture Word Inductive Model strategy is effective than using conventional teaching. It can be seen from result of computation. The average score of experimental group mean is 82,66. It is higher than control group mean which got 70,5.

The objective of this research is to know whether the first grade vocabulary mastery of MTsN 1 Nganjuk taught using Picture Word Inductive Model is better than students using conventional teaching.

The result of statistical computation of ANCOVA at $(p) 0,000 < 0,05$ level. Since the significant value is smaller than 0,05. Statistically, there was enough evidence to reject the null hypothesis, and then the alternative hypothesis is received. It means that the students who taught using Picture Word Inductive Model got significantly better than the students who were taught using conventional teaching.

B. Suggestion

Based on the conclusion above, researcher will give some suggestion to the English teacher, students, and the next researcher.

1. English Teacher

As an English Teacher, we must be creative, innovative in applying the strategy to improve students vocabulary mastery in

learning English. Picture Word Inductive Model is one of the alternative strategy that can be use to teach vocabulary and motivate students in learning English.

2. Students

The students are subject in teaching and learning process. In learning English, students need much vocabulary because is the most important aspect in learning English. The students must improve the knowledge, especially to increase their vocabulary from the other book English, etc. The students must to practice their English daily conversation because can help to increase vocabulary

3. For the Next Researcher

The researcher offer the suggetsion that such activity should be conducted in other class, other school to get the wider generallization of result of the study.