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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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APPROVAL PAGE

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Setelah di perbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Strata 1 (S1).

Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat di ajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Juli 2019 kami dapat menerima dan menyetujui hasil perbaikan..

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RATIFICATION SHEET

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MOTTO

"Finding knowledge is mandatory for every Muslim male and female Muslim"

"Mencari ilmu adalah wajib bagi setiap muslim laki-lai dan muslim perempuan"

(HR. Ibnu Abdil Barr)

DEDICATION

This thesis is dedicated to :

1. My parents, my beloved mother Siti Romlah and my father Ali Sadikin who have become the best and greatest parents in the world, thank you for all your support, kindness, compassion, sincere love and sacrifices so far to your children.
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Abstrack

Faizah, Ifa Fithrotul. 2019. *The Effectiveness of Picture Word Inductive Model In Teaching Vocabulary to The Seventh Grade Sudents of MTsN 1 Nganjuk*. English Department, faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri, Advisor: (1) Drs. Agus Edi Winarto, (2) Mohammad Muhyidin M.Pd.

Key Word : Picture Word Inductive Model, Vocabulary

Vocabulary is important for the students. On the other hand, the students always have difficulty when they get some new words. Because they do not know the meaning. This study aims to investigate the effectiveness of picture word inductive model in teaching vocabulary to the seventh grade of MTsN 1 Nganjuk.

The design of this study is quasi experimental rearch. The subject of the research is the students at the seventh grade of MTsN 1 Nganjuk in the second semester in the academic year of 2018/2019 that Experimental Class is 30 students and Control Class is 30 students. The subject are divided into two classes. Class C is taught by using picture word inductive model and class E is taught by using conventional teaching. To collect the data, the researcher used pretest and post test experimental and control group. The result of the test was analyzed by using ANCOVA throught SPSS 21.

Based on the data analysis, the result statistical computation of ANCOVA reveals that the significant result (p) 0,000 < 0,05 level. Since the significant value was smaller than 0,05 statistically, there was enough evidence to reject the null hypothesis. It means that students who were taught by using picture word inductive model got significantly better vocabulary mastery than the students who were taught by using conventional teaching. It can be concluded that the using of picture word inductive model is more effective than using conventional teaching.

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Finally, i hope this thesis gives advantages and great contribution for the readers**.**

Kediri, 16 Mei 2019

The Writer

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