

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after finishing the whole of CAR (classroom action research) the researcher presented the conclusion of the research to answer the statement of the problem and the suggestion for English teacher, the students', and the next researcher.

A. Conclusion

Based on the research carryout in eight-grade of MTsN 1 Nganjuk in the academic 2018/2019, it is concluded that the students speaking on drama activities in the class could be improved by using role play method. It can be showed from observational checklist and the enhancement of students' scores in Pre-Test and Post-Test. The teaching and learning was done in one cycle where a cycle consists of three meetings. The researcher did preparations, presentation, discussion, and evaluating well during teaching and learning. This strategy applied in Classroom action research.

Related to the achievement data, there are some progressions of students' score from pre cycle test to the post cycle Test of the one cycle. In conclusion, the use of role play to improve students' in speaking helped the students' to understand about scrip drama and students' can speaking or explain the drama very good,

students' could answer the questions given by researcher. Besides role play can improve students' in speaking and the criteria of minimum passing level (KKM) in speaking skill. The researcher has criteria of success, there are the average of students' achievement should be 70, the percentage of successfulness is 70 % from the total of students', the criteria of minimum passing level (KKM) is 67. It can be known for the result of the score test in cycle 1. The average in cycle 1 is get score 74. The use of role play to improve students' in speaking ability of MTsN 1 Nganjuk was successful.

B. Suggestion

There are some suggestion especially for teachers, students' and the next researcher presented:

1. For The Teacher

Considering that Role play could improve students' in speaking. It is recommended that English teacher implement such method in the English class by applying this Method.

2. For The Students

Role Play in this study is enabling the students to improve students' in speaking due to they write or scrip drama ,the student can presentation of the drama the student can speaking about English and then the students' will feel happy and enjoy during learning by use role play method .