

**THE USE OF ROLE PLAY TO IMPROVE STUDENTS' SPEAKING  
ABILITY OF MTsN 1 NGANJUK**

SKRIPSI

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In partial Fulfillment of the Requirements

For the Degree of scholar in English Language Education



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**2019**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in Department of English Language Education, State Islamic Institute of Kediri (IAIN) Kediri.

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Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

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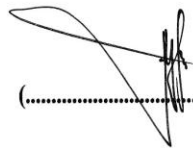
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**MOTTO**

وَقُلْ لِعِبَادِي يَقُولُوا الَّتِي هِيَ أَحْسَنُ

*"And say to my servants:" Let them support  
better words "(al-Isro: 53)<sup>1</sup>*

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<sup>1</sup> QUR'AN SURAH Al-Isro: 53

## **DEDICATION**

### **This thesis is dedicated to:**

Education system, especially of Indonesia

My teachers and lecturers who have guided and advised me

My beloved parents Bpk. Sofyan and Ibu Masrifah, my sister Heni Sofiana Masulun, and Silviana Putri Mar'atus Sholihah who have given me support and facilities

My beloved friend Ana Ayuhan Nisa'us sa'diyah always listen to my vent

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My crazy friend, Adib, shofy Songep, Edi, and Safar who make me laugh when I am depressed

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2. Dr. Mukhammad Abdullah, M.Ag and Dr. Fathor Rasyid, M.Pd, my advisor, who have guided me and advised me during the process of my thesis
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Additionally, my appreciation goes to all my friends, senior, and everyone whom I cannot entirely.

Finally, I truly realize that this thesis is still being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 23 February 2019

Moh. Nova Nurkafidh

## ABSTRACT

Nurkafidh Moh. Nova.2018. *The Use of Role Play To Improve Students' Speaking Ability of MTsN 1 Nganjuk* The State Institute for Islamic Studies ( IAIN) Kediri. Advisor: 1) Dr. Mukhammad Abdullah, M.Ag 2)Dr. Fathor Rasyid, M.Pd.

**Key Words:** Role Play, Speaking Ability, Classroom action Research

Role play is a type of drama activities which the students can play dramatization of real life situation. Role play is one of the activities to increasing speaking ability. Through role play activities, the students learn how to express ideas to others by scrip drama and present the drama. In MTsN 1 Nganjuk there are some less classes in English, after researcher conducted an interview with English teachers in MTsN 1 Nganjuk problems faced by the class is the lack of speaking, speaking skill is the ability to produce sound's articulation and to produce words, to express, to state, and to deliver thought, ideas and feeling. In this case speaker not only has to know what to be delivered but also knows how to deliver it.

In this research, the researcher used Classroom Action Research. This action research is conducted in one cycle. The procedure of the research consisted of preliminary study, planning, implementing, observing, and reflecting. In collecting data, the researcher used observation checklist, field note, writing test and scoring rubric as the instruments. The procedure used in Role Play into speaking consists of observing, associating, discussing, drafting, revising, and publishing. The result of the research shows that Role play could improve students' speaking ability. The students' interest in speaking ability improved after the use of Role Play to improve students' speaking ability of MTsN 1 Nganjuk. The percentage students' achievement on the data of the students' achievement test above, the average score in cycle 1 is 74 ,automatically, the percentage of the successful students increase too. It was 76 % (28 students' who got successful) in cycle 1.

In conclusion, the implementation of role play to improve students' speaking ability of MTsN 1 Nganjuk helped the students' to understand about speaking ability, students' could answer the questions given by researcher.

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