CHAPTER V

CONCLUSION AND SUGGESTION

Based on the findings and discussion, this chapter presents conclusion and suggestion.

A. Conclusion

This study aims to investigate students' perceptions towards the use of WhatsApp in writing class. Based on the results of the research, the data were grouped into three aspects (Sari & Putri, 2019); technical aspect, educational aspect, and instructional aspect. From these three aspects, students' perceptions of using WhatsApp in the writing class are at the high level of interest with the average score 72,3%. Students have positive respond that WhatsApp is easy to use as a learning medium in writing class. WhatsApp can help students communicate with lecturers, get direct response from lecturer and students can access the material wherever and whenever. Students argued that the material and knowledge shared via WhatsApp will spread more quickly because online teaching can easily attract their attention.

Moreover, students sometimes still have some problems using WhatsApp in writing class such as poor internet connection, typos and some students choose to become silent readers. However, the students also be able to learn better. It can be concluded that, the use of WhatsApp in writing class can help lecturer and students do learning process.

B. Suggestion

The suggestions are given to the lecturers, the students, and future researchers interested in conducting this similar topic.

The first suggestion is for the lecturers. Based on the findings of this research, WhatsApp was a beneficial medium that could help students' writing skill. Lecturers should continue to monitor the process of using WhatsApp in the writing class to optimize learning in order to create conducive learning so the students would not be bored in using WhatsApp. WhatsApp is also facilitated for the lecturer to give and collected the assignment.

The second suggestion is for the students. Students must be able to focus more on discussions through online class so that the teaching and learning process can run well. WhatsApp could help students to improve their writing skills. Related to student engagement in learning toward the use of WhatsApp in writing class. Therefore, their writing skills can improve.

The last suggestion is for future researchers. The researcher suggests that future researchers should develop further research. This research can be a reference or a source. Since this research focused on students' perceptions in the writing class, the next researcher can research in reading, speaking, and listening class.