

**STUDENTS' PERCEPTION TOWARD THE USE OF WHATSAPP IN
WRITING CLASS**

THESIS

Presented to:

State Islamic Institute (IAIN) of Kediri

In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

MAYSILVI SALSABILA WIDIA

9322.076.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2021

**STUDENTS' PERCEPTION TOWARD THE USE OF WHATSAPP IN
WRITING CLASS**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In partial fulfillment of the requirements

for the degree of *Sarjana* in English Language Education

By

Maysilvi Salsabila Widia

NIM. 9322.076.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF NEGERI KEDIRI

2021

DECLARATION OF AUTHENTICITY

Name : Maysilvi Salsabila Widia
Student's ID Number : 9322.076.17
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Students' Perception toward the Use of WhatsApp in
Writing Class

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person, except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis fulfills the requirement for the degree of *Sarjana* (S1) in the English Language Education Study Program, State Islamic Institute of Kediri.

Kediri, 3rd June 2021

The Researcher



Maysilvi Salsabila Widia

NIM. 9322.076.17

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Maysilvi Salsabila Widia has been approved by the thesis advisors for further approval by the Board of Examiners.

STUDENTS' PERCEPTION TOWARD THE USE OF WHATSAPP IN WRITING CLASS

MAYSILVI SALSABILA WIDIA

NIM: 932207617

Approved by:

Advisor I



Drs. Agus Edi Winarto, M.Pd.

NIP. 19650527 2000031 001

Advisor II



Fitriatul Masitoh, M.Pd.

NIDN. 20200058801

RATIFICATION SHEET

**STUDENTS' PERCEPTION TOWARD THE USE OF WHATSAPP IN
WRITING CLASS**

MAYSILVI SALSABILA WIDIA

NIM. 932207617

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on 23rd June 2021

1. Main Examiner

**Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 19820430 2008012 011**



2. Examiner I

**Drs. Agus Edi Winarto, M.Pd
NIP. 19650527 2000031 001**



3. Examiner II

**Fitriatul Masitoh, M.Pd
NIDN. 20200058801**



Kediri, 28th June 2021

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

**Dr. H. Ali Anwar, M.Ag
NIP. 196405031996031001**

NOTA KONSULTAN

Kediri, 3 Juni 2021

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No 07. Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Maysilvi Salsabila Widia

NIM : 9322.076.17

Judul : **Students' Perception toward the Use of WhatsApp in Writing Class**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1). Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum atas kesediaan Bapak, kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Advisor I



Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 2000031 001

Advisor II



Fitriatul Masitoh, M.Pd.
NIDN. 20200058801

NOTA PEMBIMBING

Kediri, 3 Juni 2021

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth, Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Maysilvi Salsabila Widia

NIM : 9322.076.17

Judul : **Students' Perception toward the Use of WhatsApp in Writing Class**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 23 Juni 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak terimakasih.

Wassalamu'alaikum Wr.Wb

Advisor I



Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527 2000031 001

Advisor II



Fitriatul Masitoh, M.Pd.
NIDN. 20200058801

MOTTO

“F.E.A.R has two meanings, forget everything and run or face everything and rise. The choice is yours.”

~Kim Namjoon, BTS ~

DEDICATION

Thanks to the Almighty Allah SWT for the blessing and mercy given to me during my study so that I can finally finish this thesis. This thesis is dedicated to everyone who always cares, prays, supports, and loves me.

1. My beloved parent, Moh. Aminudin and Sukemi Sari, thanks for your uncounted prayers and support both financially and mentally, which made me possible to finish my study.
2. My beloved sister Fiona and all of my family thanks for your love and support.
3. My best friend, Putri, Lina, Novi, Hera, Pratika, Kurnia, Winda, Anggya, Nabila, and Umda. Thanks for your support.
4. My thesis mates Fiza and Winday. Thanks for your support. I love you so much.

There are still many people that I could not mention one by one. I will always be grateful for everyone around me. May All give you the best in your life.

ACKNOWLEDGEMENTS

Praise is given to Allah SWT who has keep us in all opportunities , who has given many things such as chance to learn, strength, motivation, and guidance so that I could finish and complete this thesis. Shalawat and salam to our prophet Muhammad saw. Peace be Upon Him. Who has been my great figure and guided human into good life. The title of this thesis is “Students’ Perception Toward the Use of WhatsApp in Writing Class”.

In the process of completing this thesis, the writer has received many supports and help from many people. Therefore, the writer would like to thanks for:

1. Dr. H. Nur Chamid, MM as a rector of State Islamic Institute of Kediri.
2. Dr. H. Ali Anwar, M.Ag as a Dean of Faculty of Tarbiyah, State Islamic Institute of Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd as the Head of English Department, State Islamic Institute of Kediri.
4. Drs. Agus Edi Winarto, M.Pd and Fitriatul Masitoh, M.Pd as my advisor I and II who has given me guidance, dedication, kindness, charm ideas, suggestion, correction, beneficial opinion and encouragement in process of writing this thesis.
5. All lecturers of English Department of State Islamic Institute of Kediri who have taught the researcher during her study.
6. All students from 2nd semester students at English Department of State Islamic Institute (IAIN) of Kediri who have participated in this research.

The researcher hopes this thesis gives great contribution for the readers. The researcher realizes that this thesis is far from perfect. Therefore, positive criticisms and suggestions are gratefully accepted.

Kediri, 3rd June 2021

The Researcher

A handwritten signature in black ink, appearing to read 'Maysilvi Salsabila Widia', written in a cursive style.

Maysilvi Salsabila Widia

9322.076.17

ABSTRACT

Maysilvi Salsabila Widia, 2021. *Students' Perception toward the Use of WhatsApp in Writing Class*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Drs. Agus Edi Winarto, M.Pd. and (2) Fitriatul Masitoh, M.Pd.

Keywords: *Perception, WhatsApp, Writing Class*.

In education, the use of Information and Communication Technology (ICT) gets a positive response in the teaching and learning process. Writing can help students in delivering some messages. It is integrated with other skills. Thus, WhatsApp can be used by students in improving their writing skills because WhatsApp is a smartphone application for instant messaging. Based on the previous studies, many students still face many problems in writing. Most students state that learning using conventional methods or in class was boring enough so that they felt stressed. Therefore, WhatsApp can be an interesting and fun writing learning application for students. This study aims to investigate students' perceptions toward the use of WhatsApp in writing class.

This study was conducted by applying descriptive qualitative. This study involved 76 participants from 2nd semester students in Sentence and Paragraph Writing class at English Department of IAIN Kediri in the academic year of 2020/2021. Moreover, the data were collected through questionnaire and interview. The questionnaire consisted of 20 close-ended questions distributed to 76 students and the interview consisted of 5 questions distributed to 6 students. The data from the questionnaire were analyzed based on the frequency of students' answers and then interpreted into percentages from each aspect. Meanwhile, the data from interview were explained from each statement from students' responses.

The data were grouped into three aspects (Sari & Putri, 2019); students' perception toward the use of WhatsApp in writing class in the technical aspect, educational aspect, and instructional aspect. The categories were grouped to make the data interpreted more easily. The findings showed that the average score for the three aspects of the questionnaire was 72.3%. Based on the results of these scores, it can be concluded that students' perceptions of three aspects are at a high level of interest. The results of the questionnaire also revealed that students have positive respond toward the use of WhatsApp in the writing class. WhatsApp can help students communicate with lecturers, get direct response from lecturers, and the material shared via WhatsApp will spread more quickly. The findings from interviews with six students showed that students can study outside the classroom as well as students can use their gadgets in a positive way to improve their ability to learn English. On the other hand, some students revealed that there were some problems such as poor internet connection, typos, and some students chose to become silent readers. However, the use of WhatsApp in the writing class can have a positive impact on students' writing skills.

TABLE OF CONTENTS

COVER	i
TITLE	ii
DECLARATION OF AUTHENTICITY	iii
APPROVAL PAGE	iv
RATIFICATION SHEET	v
NOTA KONSULTAN	vi
NOTA PEMBIMBING	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENTS	x
ABSTRACT	xii
TABLE OF CONTENTS	xiii
LIST OF TABLE	xv
LIST OF APPENDICES	xvi
CHAPTER 1: INTRODUCTION	1
A. Background of the study	1
B. Research Problem.....	5
C. Research Objective.....	5
D. The Scope and Limitation of the Study.....	5
E. The significances of the study	6
F. Definition of the Key Terms	6
CHAPTER II: LITERATURE REVIEW	8
A. Perception.....	8
1. Definition of Perception	8
2. Process of Perception	9
3. Students' Perception.....	10
B. Writing	11
1. Definition of Writing.....	11
2. Steps of Writing.....	12
3. Problems in Writing Classroom	14
C. WhatsApp.....	15

1. Definition of WhatsApp	15
2. Advantages of WhatsApp.....	16
3. WhatsApp Messenger as Learning Medium	17
E. Previous Studies	18
CHAPTER III: RESEARCH METHOD.....	21
A. Research Design.....	21
B. The Subject of the Study	22
C. Instrument	22
D. Data Collection.....	24
E. Data Analysis	25
CHAPTER IV: FINDINGS AND DISCUSSION.....	27
A. Findings.....	27
1. Students' Perception toward the Use of WhatsApp in Writing Class in Technical Aspect	28
2. Students' Perception toward the Use of WhatsApp in Writing Class in Educational Aspect.....	33
3. Students' Perception toward the Use of WhatsApp in Writing Class in Instructional Aspect.....	37
B. Discussion	42
CHAPTER V: CONCLUSION AND SUGGESTION.....	49
A. Conclusion.....	49
B. Suggestion	50
REFERENCES	51
APPENDICES	54

LIST OF TABLE

Table 3.1. Blueprint of Questionnaire

Table 3.2. Scoring Classification of Students' Perceptions

Table 3.3. The Interval Score of Students' Perceptions

Table 4.1. Students' Perception toward the Use of WhatsApp in Writing Class
in Technical Aspect

Table 4.2. Students' Perception toward the Use of WhatsApp in Writing Class
in Educational Aspect

Table 4.3. Students' Perception toward the Use of WhatsApp in Writing Class
in Instructional Aspect

LIST OF APPENDICES

- Appendix 1 Blueprint of Questionnaire
- Appendix 2 Questionnaire
- Appendix 3 Interview
- Appendix 4 The Result of Questionnaire
- Appendix 5 The Transcript of Interview
- Appendix 6 Permission Letters
- Appendix 7 Consultation Note
- Appendix 8 Curriculum Vitae