

CHAPTER II

LITERATURE REVIEW

This chapter present the explanation of learning process, English lesson and the previous studies.

2.1 Learning Process

Corona virus disease 2019 is a new disease that is emerging and is becoming the center of global public health attention as it is spreading rapidly throughout the world. R. H. Huang, et al (2020) said that all governments in every country affected by the corona virus 19 pandemic have banned most face to face activities (Huang, 2020). The government implemented a lockdown system, which means emergency protocol to prevent a group of people, or community to come together. In a security context, lockdown means isolating an area. For example, schools or colleges are closed. In the case of corona, lockdown has the similarity of meaning in the term quarantine region, as stipulated in Law No. 6 of 2018 on the health significance (UURI, 2018). United Nations Educational, Scientific and the Cultural Organization (UNESCO) has identified more than 1,2 billion students at all levels of education around the world have stopped learning face to face in classrooms by mid-May 2020. Moorhouse (2020) make a clear statement that covid-19 pandemic has spread to almost all countries so that online learning is mandatory (Nugroho A. E.-A., 2020).

Thus, flexible online learning is being assigned to hundreds of millions of students from their homes. According to Jacobs (2013), it is also effective as

learning as usual. In fact, the teachers and the students continue to carry out their duties even though they are still at home. UNESCO, (2016), Messina and Garcia, (2020) state that it becomes a new challenge for them to run online learning, and it is all done because of the form of concern for the health and welfare of students and teachers as a whole (ECLAC-UNESCO, 2020).

In addition, online learning is learning that's done by online without meet directly, or face to face. In the current pandemic situation where students are not allowed to go to school, the alternative is to switch from traditional to online education. Benson (2002) examines that online learning is an updated edition at this present. The purpose of daring is the same as face to face, namely exchanging information, being heard and understood. Cultivate taste communities in online classrooms will make student learning experiences more meaningful and it can help them stay connected throughout their online learning life (Mohammad Alawamleh, 2020).

Nowadays, teachers teach using electronic media as a learning medium because this is considered, especially for English lesson. One of which is learning public speaking because English has become the language spoken all over the world. in supporting teaching and learning activities, here the teacher monitors using WhatsApp as the media in learning process on English lesson, so that they can monitor the development of English of their students (Heidy Wulandary, 2020).

According to WhatsApp (2010), the WhatsApp application is a platform that requires internet data. Sending text messages, images, videos, audios,

documents and even location is an example of using WhatsApp in education. The procedure for implementing the WhatsApp application in learning, those are:

1) Create a WhatsApp Group

In this step, the English subject manager (speaking) was created. Remind group members about assigned tasks via voice notes each person.

2) Defining the Role of the Teacher

The teacher is appointed as the group admin. She posts articles, videos, audios, documents, pictures and links related to non-interactive speaking lesson. She gave instructions and announcements in groups, while the assessment is given to each student in a private chat room.

3) Defining Student Roles

Only class leaders and representatives are appointed as group admins. Every student must be an active member (participate actively in discussion), timely submit/ send assignments given to the teacher private chat room. Use proper polite words and emoticons.

The reason why people choose WhatsApp as their main communication channel rather than alternatives (such as send text or other social networks) were listed by Dr. Dan Bouhnik and Dr. Mor D eshen are the low cost of the application combined with the ability to send an unlimited number of messages, immediacy, the desire to feel a part of the trend since their acquaintances have already chose the application, the capacity to conduct an on-going conversation with many friends simultaneously, the knitting together of a community of friends or family and a sense of privacy relative to other social networks. Even so, the

user also mentioned a disadvantage, like a flood of irrelevant messages (Bere, 2013).

2.2 English Lesson

English has become the number one foreign language in Indonesia, especially in all schools. It has been officially taught at Junior high schools since ancient times (see, Jayanti & Norahmi, 2014).

Another opinion by David Crystal (2001: 1) mentions that English is a global language. this statement means that English is used by a country to communicate with other countries around the world. So, English is a global language as well as an international language. In fact, there are still very few people realize that by using WhatsApp can support their learning process on English lesson.

Motivation and Dedication are the key to learn English successfully. However, without the material to learn, nothing can be achieved. Even a student who having great dedication and high motivation will have less chance to success without materials. Material is a something that is being learnt. It consist of multiples documents or worksheet to be used by student. Learning a material will increase student's skills and ability in understanding English. Student whom learn at junior high school is capable in learning it.

2.3 The Previous Studies

There are several previous studies related to this study. The first study is from A. Abidah, et al (2020). The impact of the covid-19 pandemic is now beginning to be felt spread to the world of knowledge. Besides, the same thing has been done by several countries that exposed to this virus. So that, all educational institutions do not carry out such activities ordinary, this can reduce the spread of covid-19 (Azmil Abidah, 2020). On the other word, Aicha BlehchAmry, PhD, Assistant Prof. J (2014) researching about the impact of online social learning on student achievement compared to face to face learning in class. The results clearly show the effectiveness of online learning is better than face to face learning in the class. WhatsApp application helps students in many things, one of is creating learning communities, for easily build knowledge and share it with other WhatsApp members group via instant message. In addition to the social interaction between teacher and students in the group, he should not neglect the interaction of students and their online teacher. The presence of online teacher on group WhatsApp has added value in the learning process, online teacher facilitate learn. Learning is becoming more personal and increasingly based on online social interactions that enable collaborative, networking and portable process. Learning is ubiquitous, lasting and increasing contrary to formal education. Various types of learning are occurring more and more outside the classroom through social cooperation and collaboration between students to enhance constructions and knowledge sharing (Aicha Blehch Amry, 2014).

Another previous study is from Markus Deli Girik Allo (2020) about online learning. There are some advantages in applying that method, such as: Online learning is very helpful in the middle of pandemic, WhatsApp group and voice note will be effectively used, material and assignment must be preceded by explanation. While the disadvantage is the students difficulty accessing the internet because of the geographical conditions of their residence which are still difficult to get to telephone, sms, and internet communication networks (Allo, 2020). Hega Nurazizah, Lilies Youlia Frihatin and Bambang Ruby Sugiarto (2019) also had investigated about learning speaking by using WhatsApp voice note. The only good media that can be applied by teachers in teaching speaking is by going through the WhatsApp group, then the task is individually using voice notes.

The difference between some previous studies above and this present study is on subject matter that is taught by using WhatsApp group. The media used in the learning process is also WhatsApp group application, but the focus of the subject matter is English lesson.