

CHAPTER I

INTRODUCTION

This chapter contains of the explanation about topics, such as background of the study, research problem, research objective, the scope & limitation of the study, the significance of the study and definition of the key terms.

1.1 Background of the Study

The Indonesian government has urged the public to stay at home, this is done in the context of handling the Covid-19 pandemic. There are several policies to stop its spread, one of which is to divert learning at school into their respective homes. So that Mendikbud (2020) states that the Minister of Education and Culture of the Republic of Indonesia has instructed schools to carry out online learning since March 16, 2020 until now. In the other word, online learning is an abbreviated from of the word “in the network” which can be interpreted as anything related to internet technology and media (Nugroho A. E.-A., 2020). The researcher prefers to choose online for learning at this time, apart from the pandemic, this learning can also make it fun and comfortable because teachers and students only need to use their cellphones while relaxing at home.

Awada (2016) believes that nowadays, technology has succeeded in becoming a part of human life because almost all aspects are supported by technological advances. One of its aspects is communication. It can be done easily via mobile phones by humans. Besides, the ability to access the internet mobile phone allows people to get what they want (Hega Nurazizah L. Y., 2019).

Bensalem (2018) strongly believes that currently most foreign language teachers are interested in using WhatsApp to teach English. Meanwhile, Susanti & Tarmuji (2016) made a view that WhatsApp has many benefits, namely to send texts, make calls, send voice, send videos, audios, links, location, documents, pictures (Jasrial, 2018). It is the most potential technology to support English learning accessible to all students today. Therefore, the researcher chooses WhatsApp group media as a learning process on English lesson because every students has WhatsApp application, and it is one of the most popular application that most of people use for communication.

As we know, English has placed the first position as the international language. A lot of public information all over the world is written in English since the largest number of people in the world use English to communicate and interact with different nationalities. So this why, it is important to know English well, precisely speak directly. In this study is talk about learning process on English lesson because most of students have difficultly in learning English.

The researcher has done some activities such as asking permission to the head master for applying this study for the students there. After getting permission, the researcher tried to find out on what the student felt difficult in English lesson. One of the problem is the students have a little chance to practice English out of class because most of their friends speak Indonesia.

Previous study conducted by the authors has revealed about the establishment of online learning, therefore students tend to have strong ties with technology (Ali, 2018). In the other previous research is one of the easy way of

learning is by applying various techniques learn through online learning, one of them can applied is a learning technique that uses WhatsApp (see, Nurazizah, H., Frihatin, Y., L., Sugiarto, R., B. 2019). This technique gives students the opportunity to share some of the arguments of their minds. This technique also can be used by the teacher as alternative to make learning effective in improving students' on English lesson.

This article attempts to study the use of WhatsApp as a new technology that can be utilized for teaching English, especially in speaking skill. The author will tell about "The Implementation of Learning Process on English Lesson At The Second Grade of MTs Umma Sangkapura".

1.2 Research Question

This research is aimed to find out the answer of statement of the problem, this is: "How is the implementation of learning process on English lesson at MTs Umma Sangkapura during the pandemic?"

1.3 Research Objective

Based on the problem of the study above, this study is directed to get the description about: To know the implementation of learning process on English speaking at MTs Umma Sangkapura during the pandemic.

1.4 The Scope and Limitation of the Study

The scope of this study focus of the teaching learning process on English speaking. In this study did not examine all the problems that have been identified above. However, this research is limited to the students of the second grade of MTs UMMA Sangkapura.

1.5 The Significances of the Study

The significances that can be obtained from this research are as follows :

1. For the Teacher

This provides important information about English Language learning, and can be used as a consideration of teachers in choosing learning techniques and approaches to achieve learning process quality.

2. For the Students

It can facilitate students in understanding the material, and it can help students stimulate to try to be better and responsibility.

1.6 Definition of the Key Terms

The writer would like to research about “the implementation of teaching learning process on English lesson”. There are two keys terms are used in this study, those are:

1. Learning Process

Learning is a process to make people better in knowing.

Based on Foreign Language Interaction system, teacher talks are

devided into seven types, such as: 1). Deals with feelings, 2) Praising and encouragement, 3) Accepting or using ideas of students, 4) Asking question, 5) Giving information,f 6) Giving direction, 7) Criticiaing student's response and behavior. Besides, student talks are devided into three types, namely: 1) Student's talk response, 2) Student's talk initiated, 3) Silent or Confusion.

2. English Lesson

Learning a new language at any age is an enormously rewarding experience in many ways. Based on Nur Saroh (2019) English lesson as important lesson at this time for the junior high school generation as an international language mastered that must be in order to get their brightness future in the globalization era and to the next years. So, learning English is necessary for the students today.