

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter in this study. This chapter presents the conclusion from the discussion of the present research study and suggestion for future improvement.

A. Conclusion

After analyzing the findings of the present study and discussing the findings by comparing and contrasting the result with the theory and the previous studies, the researcher can draw some conclusions as follows:

1. The move structures which are used in undergraduate thesis abstracts of English Department of STAIN Kediri vary in 13 structures.
2. The move structure that is mostly used in undergraduate thesis abstracts of English Department of STAIN Kediri is four-move structure **IPMP**r Structure. Most of the undergraduate thesis abstracts in English Department of STAIN Kediri did not follow the five-move structure suggested by Hyland.
3. The move structures in undergraduate thesis abstracts in English Department of STAIN Kediri are used in various ways. There are 13 various move structures that are applied in 50 abstracts.
4. The Guidelines of writing abstract in STAIN Kediri require the abstracts to only mention three moves, namely *Purpose*, *Method*, and *Result*. However,

the abstracts under this study have added two other moves, namely *Introduction* and *Conclusion*.

5. There are 4 obligatory moves in undergraduate thesis abstracts in English Department of STAIN Kediri. They are *Introduction*, *Purpose*, *Method*, and *Product*. While, the move *Conclusion* is considered as optional move.
6. More than 50% students wrote their abstracts in more than 300 words.

B. Suggestion

According to the conclusions which are mentioned above, the researcher made a set of suggestions which were meant for future improvement. The suggestions are drawn below.

1. The English teachers should cover the topic about move structure in abstract in teaching English writing.
2. The students should pay more attention on writing abstract since it becomes the first impression for the reader even though it is written in the last stage.
3. The advisors should remind the students to obey the Guidelines of writing abstract in STAIN Kediri.
4. The decision makers in STAIN Kediri should revise the Guidelines of writing abstract in STAIN Kediri since there are two additional moves which are found in the undergraduate thesis abstracts.
5. Further research can be conducted to compare the move structure of abstracts in different fields. The future researcher also can conduct an analysis on move structure in other part of thesis, e.g. acknowledgment.