

**IMPROVING STUDENTS' ABILITY IN WRITING SKILL TROUGH
PICTURE SERIES IN SMAN 7 KEDIRI**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



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2021**

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NOTA KONSULTAN

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Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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TROUGH PICTURE SERIES IN SMAN 7 KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah. Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih. Wassalamualaikum Wr. Wb.

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MOTTO

Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai (dari suatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Allah lah hendaknya kamu berharap.

(Q.S. Al- Insyirah: 6-8)

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

My beloved father, mother and my family to all of your prayer, endless love, full support and for all patients to educate me.

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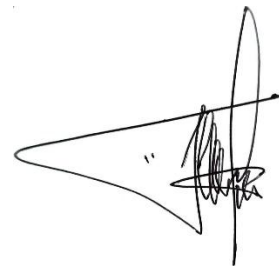
1. Dr. Nur Chamid, M.M., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us

Kediri, 12 Juni 2021

The Researcher

A handwritten signature in black ink, consisting of a large, stylized initial 'E' followed by a series of loops and a vertical line extending downwards.

Egita Ratih Kusuma Wardani

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ABSTRACT

Wardani, Egita Ratih Kusuma. 2021. *Improving Students Ability in Writing Skill trough Picture Series in SMAN 7 Kediri*. Department of English Language Education Faculty of Tarbiyah and Teacher training State Islamic Institute (IAIN) Kediri, Faculty of Education, English Department, Advisors: 1) Drs. Agus Edi Winarto 2) Nurul Aini M.Pd

Keywords: Writing Ability, Picture Series.

This study aims to improve the writing skills of students in class XI MIPA in 2 SMAN 7 Kediri through picture series. The researcher chose one of the teachers as collaborators to observe and fill in the notes column when the researcher teaches during the research. The objective of the study to know how picture series can improve students' ability in writing explanation text through Picture Series.

Classroom Action Research serves as a tool to investigate as well solve problems that arise in the classroom as well as tools for in-service training, where teachers use skills and new methods and sharpening his analytical skills with several media that have the aim of solving problems in the classroom. CAR is carried out through a cycle consisting of four stages, starting with planning the action, continuing with the action learning and observation activities and ended with a reflection for study and analyze data obtained through action. This research was conducted in one cycle, the criteria of success if 80% of students score above the KKM 75 and with an average score of at least 80.

Data were collected from observations, tests, and documentation. Based on initial observations, there are several problems in the teaching and learning process of writing. They deal with students' writing skills related to student participation, motivation, ability to generate and develop ideas, vocabulary, grammar, sentence structure, punctuation, and capitalization. The solution to this problem is to apply a series of pictures with various tasks in the teaching and learning process. The findings in this study found that the use of picture series significantly improved students' writing skills. This can be seen from the average in preliminary test score was 61.75 and the cycle test score of 80.62, increasing to 88.87 based on the criteria of success above, this research considered as successful. This research shows that therefore, using picture series can improve students' writing skills.

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