

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides information about the conclusions of the research, implications, and suggestions. The discussions of each point will be presented as follows.

A. Conclusion

Picture series media can improve the mastery of writing explanation tests about students' natural phenomena in class XI MIPA 2 SMAN 7 Kediri for the 2020/2021 school year. This research is said to be successful if 80% of students score at least 75 and with an average score of at least 75. This study succeed in obtaining an increase in students' ability in writing explanation text, which can be seen from the increase in the average score in Preliminary was conclude 61.75 and the cycle test score of 80.62, increasing to 18,87.

Observations made by the author during the action showed that students were motivated and interested to participate and be active in writing explanation text activities. The teacher's response is very positive towards the application of picture series media because it can be an alternative to increase student interest in writing. Therefore, picture series media can improve students' ability in writing explanation text.

This research includes classroom action research. This study involved an English teacher and a student of class XI MIPA 2 SMA Negeri 7 Kediri. The

implementation is from January 4 to February 10, 2021, during this period it includes observation, tests, collecting documentation, and processing the results of the scores. In a week there is one meeting with a duration of 45 minutes. This study aims to improve the writing skills of students of class XI MIPA 2 through the use of picture series.

Based on the information obtained from the discussion in the previous chapter, such as the increase in student scores, this proves that the application of picture series in the teaching and learning process of writing is proven to improve students' writing skills.

B. Suggestion

Based on the conclusions above, some suggestions can be directed to English teachers, students, and other researchers. They are presented below:

1. For English Teachers

The result of the research shows that picture series have a positive effect in improving students' writing skills. This can be seen from their involvement in the teaching and learning process and increasing their writing scores. It is recommended that English teachers can apply and dig deeper into the application of series pictures in improving students' writing skills. It is very useful for them to use picture series in compiling their explanatory text.

2. For Students

Series pictures stimulate students' written responses. It is much easier for them to generate and develop ideas by using serial images. They will get more ideas to write about. In addition, rubrics consisting of vocabulary can help them in making sentences. They can use appropriate vocabulary in their sentences. Picture series also attract students' interest and motivation in the teaching and learning process. Therefore, it is better for them to continue this activity in the future.

3. For Other Researchers

This study only emphasizes the use of picture series to improve students' writing skills. It is suggested that other researchers can conduct other research with the same issue in other skills.