

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also gives some suggestions for the English teacher, students, and also further researcher.

A. Conclusion

The conclusion of the research is that Storyboard telling activities is effective in teaching writing skill for the seventh grade students of MTsN 5 Kediri. The researcher has calculated the mean of both experimental and control group before they get treatment. The score has been calculated using SPSS 23.0, for experimental group was 70.40 and control group was 69.20. In addition, the mean score from both groups after they got treatment, for experimental group was 78.68 and control group was 70.90.

Based on the mean score above, there has been different mean between students from experimental group who were taught using Storyboard telling activities and also students from control group who were not taught using Storyboard telling activities as a teaching strategy. It can be concluded that students who got Storyboard telling activities as a treatment got higher score than those who did not.

The result of ANCOVA showed that the distribution of data from pre-test and post test were normal. The significant value of pre test is $p (0.089) > \alpha (0.05)$ for experimental group and $p (0.096) > (0.05)$ for the control group. The significant value of post test is $p (0.068) > \alpha (0.05)$ for the experimental group and $p (0.200) > (0.05)$ for the control group. Then, the Levene's test result showed the significant value $(0.139) > \alpha (0.05)$. It means that the ability between experimental and control group is almost the same and the data was homogeneous.

In addition, there was also no interaction between pre-test and group, the significant value was $(0.703) > \alpha (0.05)$. Then, there is also enough confident that there is relationship between covariate and dependent variable. Then, the result of calculation is $p (0.000) < \alpha (0.05)$. The significant value $p (0.000)$ is smaller than $\alpha (0.05)$ it means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). Based on the explanation above, the conclusion is that Storyboard telling activities is effective in teaching writing for the seventh grade students at MTsN 5 Kediri.

B. Suggestion

Based on the research problem and data analysis, the researcher would give some suggestions. Hopefully the suggestions are useful for the teacher, students, and also the further researcher.

1. Teacher

After finishing this research, the researcher hopes that an English teacher will give better teaching strategy for students during the learning process to make the students more interested and enjoy the lesson by making new atmosphere for them. In this way, students will have an easy way to improve their writing.

2. Students

Students have to know that English is important, so they must continue to improve their skill, especially in writing . By Storyboard telling activities, they will easily improve their writing skill.

3. Further Researcher

For the next researchers who want to conduct Storyboard telling activities on their research, the researcher suggests that the next researcher can focus more on conducting Storyboard telling activities to improve students' writing ability.