

## REFERENCES

- Anker, S. (2010). *Real Writing with Readings: Paragraphs and Essays for College, Work, and Everyday Life* (5th ed.). Boston: Bedford.
- Ariyanti, A., & Fitriana, R. (2017). EFL Students' Difficulties and Needs in Essay Writing. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 111-121.
- Ary, D., Jacobs. L. C., & Sorensen, C. (2010). *Introduction to Research in Education (8th ed)*. California: Wadsworth.
- Broad, B. (2003). *What We Really Value: Beyond Rubrics in Teaching and Assessing Writing*. United States of America: Utah State University.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New-York: Longman.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Clark, Irene L. (2003). *Concept in Composition: Theory and Practice in the Teaching of Writing*. Abingdon, Oxon: Routledge.
- Cohen, L., Manion, L., & Morrison, K. 2007. *Research Methods in Education* (6th ed.). London, New York: Routledge Falmer.
- Cox, Carole. (2007). *Teaching and Language Arts: A Students Centered Classroom, 6th Edition*. Massachusetts, MA: Allyn and Bacon.
- Cresswell, J. W. (2008). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 3rd Edition. Upper Saddle River, NJ: Pearson Education, Inc.
- Creswell, J.W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson.
- Depdikbud. (2009). *Penilaian Pembelajaran*. Jakarta: Depdikbud.
- Djuharie, O. S. (2009). *Essay Writing: Teknik dan Panduan Menulis Melalui Eksplorasi Model dan Latihan*. Bandung: CV. Yrama Widya.
- Fareed, M., Ashraf, A., Bilal M. (2016). ESL Learners' Writing Skills: Problems, Factors, and Suggestions. *Journal of Education and Social Sciences*. 4(2): 1-10.
- Gay, L. R., Mills, G. E. and Airasian, P. W. (2012) *Educational Research: Competencies for Analysis and Application*. 10th Edition. New Jersey: Prentice Hall.
- Glencoe, (2009). *Writing Assessment and Evaluation Rubric*. California: MCGrew Hill.

- Gusman, E, Mukhaiyar, & Kusni. (2014). Analysis of Students' Cause and Effect Essay Writings At STAIN Batusangkar. *English Language Teaching (ELT)*. 2(1).
- Hamouda, A. (2003). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. *HR Mars: International Journal of Academic Research in Progressive and Development*.
- Hatch, E. & Farhady, H. (1982). *Research Design and Statistic for Applied Linguistics*. London: New Bury House Production, Inc.
- Hughes, A. (2003). *Testing for Language Teachers*. Second Edition. Cambridge: Cambridge University Press.
- Jacobs, H. L. et al (1981). *Testing ESL Composition: A Practical Approach*. Massachuset: Newbury House.
- Julie Robitaille, R. C. (2007). *Writer's Resources: From Paragraph to Essay* (2nd ed.). Boston: Thomson Wadsworth.
- Kartawijaya, S. (2018). Improving Students' Writing Skill in Writing Paragraph through an Outline Technique. *Curricula: Journal of Teaching Aand Learning*, 3(3).
- Kiefer. (2016). *How to Teach Writing*. England: Pearson Education Ltd
- LinguaLinks Library. (1999). *What are writing skills?* Retrieved December 27, 2020, from SIL International: <http://www.sil.org/lingualinks/Literacy/ReferenceMaterialsIGlossaryOfLiteracyTerms/WhatAreWritingSkills.htm#context>
- Linn, R. L., & Gronlund, N. E. (2000). *Measurement and Assessment in Teaching* (8th ed.). Upper Saddle River, NJ: Prentice-Hall.
- Liunokas, Y. (2020). Assessing Students' Ability in Writing Argumentative Essay at an Indonesian Senior High School. *IDEAS: Journal of Language Teaching and Learning, Linguistics, and Literature*. 8(1), 184-196.
- Marquette University. (2008). English as a Second Language Program (ESLP) 82 Questionnaire. Retrieved from: <http://marquette.edu/oie/documents/ESLP82QuestionnaireFa08.pdf>.
- McWhorther, S. (2012). *Successful College Writing Skills Strategies Learning Styles*. Bedford/St. Martin's: Boston. New York.
- Moleong, L. J. (2004). *Metodologi Penelitian Kualitatif*. Bandung: PT.Remaja Rosdakarya.
- Myles, J. (2002). Second language writing and research: The writing process and error analysis in student texts. *TESL-EJ*, 6(2).
- Ningsih, R., Nurcholis, I. A., Saputra, E. (2020). "English Students' Ability in Writing Cause/Effect by Using Block Organization Pattern at Fifth

- Semester of Muhammadiyah University of Bengkulu”. *Repository Universitas Muhammadiyah Bengkulu*, accessed March 20, 2021.
- Oshima, A. & Ann, H. (1999). *Writing Academic English*. New York: Longman.
- Oshima, A. (2005). *Writing Academic English* (3rd ed.). London: Addison Wesley Longman.
- Rijlaarsdam, G. and Bergh, H. V. D. (2005). “Effective Learning and Teaching of Writing: Student involvement in the teaching of writing”. *Effective Learning and Teaching of Writing: A Handbook of Writing in Education. Second Edition*. Vol 14. Gert Rijlaarsdam, et al.(Boston”Kluwer Academic Publisher,) pp. 3-5.
- Robitaille, J., & Connelly, R. (2007). *Writer's Resources: From Paragraph to Essay* (2nd ed.). Boston: Thomson Wadsworth.
- Rozalinda, R., Rozimela, Y., & Anwar, D. (2020). *The Ability of English Department Students in Writing Cause and Effect Essay in Universitas Negeri Padang*. 7th International Conference on English Language and Teaching (ICOELT 2019).
- Sabu, V., & Vernandes, B. (2019). An Analysis of Students' Critical Thinking Skills in Writing Argumentative Essay. *Vivid: Journal of Language and Literature*, 8(2), 59-69.
- Siti, A. W. (2019). The Grammatical and Mechanical Errors of Students in Essay Writing. *Jurnal Bahasa Inggris Terapan*, 5(2), 1-15.
- Soles, D. (2010). *The Essentials of Academic Writing*. California: Wadsworth Publishing.
- Sudijono, A. (2010) *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Press.
- Sugiyono, (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukardi. (2009). *Metodologi Penelitian Pendidikan Kompetensi dan Praktiknya*. Jakarta: PT. Bumi Aksara.
- Toba, R., Noor, W. N., & Sanu, L. O. (2019). The Current Issues of Indonesian EFL Students’ Writing Skills: Ability, Problem, and Reason in Writing Comparison and Contrast Essay. *Dinamika Ilmu*(19), 57-73. doi:10.21093/di.v19i1.1506.
- Tharenou, P., Donohue, R., Cooper, B. (2007). *Management Research Methods*. New York:Cambridge University Press.
- Thoreau, M. (2006). *Write on Track*. New Zealand: Pearson Education New Zealand.
- Trochim, W. M. K. (2006). *The Qualitative Debate. Research Methods Knowledge Base*. Retrieved December 27, 2020 from <http://socialresearchmethods.net/kb/reotypes.php>

- Twain, M. (2009). *Writing in English*. London: Longman
- Wiersma, W., & Jurs, S. G. (2009). *Research Methods in Education an Introduction*. US: Pearson Education, Inc.
- Winda, M., Oktaviani, A., & Yulfi. (2019). An Analysis of Students' Problems in Writing an Essay on Third Semester Students of English Education Study Program at STKIP PGRI Lubuklinggau. *Journal of English Education Literature and Linguistics*, 2(2), 27-35.
- Wingate, U. (2012). 'Argument!' helping students understand what essay writing is about. *Journal of English for Academic Purposes*. 11, 145-154.
- Yulansari, R. (2019). An Analysis of the Third Year Students' Difficulties in Writing Argumentative Essay at English Department of FKIP Bung Hatta University. *Vivid: Journal of Language and Literature*, 8(2), 52-58. doi:<http://dx.doi.org/10.25077/vj.8.2.52-58.2019>