

ABSTRACT

Widayanti, Deny Ega. 2021. *An Analysis of Eleventh Grade Students' Ability in Writing Cause and Effect Essay at SMAN 1 Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah (IAIN Kediri).
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Keyword: Writing Ability, Cause and Effect Essay

Writing is a very complex task. The students need to have ability in understanding about how to organize the essay, how to use the correct grammar and sentence structure, how the content of the essay is, how to use the appropriate mechanics and how to use the vocabulary of the writing. Based on the interview with the English teacher, the students' ability in writing was lacking because they still made many errors in their writing mostly in using the correct grammar and sentence structure. Therefore, this study aimed to find out the students' ability in writing cause and effect essay, the problems they faced in writing cause and effect essay, and how they solve their problem in writing cause and effect essay.

This research used descriptive qualitative as the method to describe and interpret the data. The data were obtained by analyzing the students' essay writing based on Jacobs et al. (1981) writing assessment rubric instrument, calculating questionnaire from 32 respondents, and transcribing interview from the English teacher. The subject of this research is the eleventh grade students of SMAN 1 Kediri in academic year 2020/2021 who have gotten material about cause and effect essay. The students were assumed to be able to write cause and effect essay properly.

The result showed that the students' ability in writing cause and effect essay classified as "Good" based on the means score of the students' cause and effect essay. The mean score was 79.38. There were 8 students (25%) in fairly good grade, 20 students (62.5%) in good grade and 4 students (12.5%) were in very good grade. Besides that, language use was the problem that the students faced the most in writing cause effect essay. There were 12 students (37.5%) had problem in language use, 7 students (21.88%) had problem in mechanics, there were 6 students (18.75%) had problem in content, 5 students (15.63) had problem in organization and 2 students (6.25%) had problem in vocabulary. Also, there were three kinds of solutions offered by the students such as using internet to access various sources (62.5%), using dictionary (28.13%), practice writing more (9.38%). In line with the students' result, the English teacher suggested them to practice writing more outside the class.

**AN ANALYSIS OF ELEVENTH GRADE STUDENTS' ABILITY IN
WRITING CAUSE AND EFFECT ESSAY AT SMAN 1 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Teaching



By:

Deny Ega Widayanti

9322.069.17

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
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2021**

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 7th July 2021

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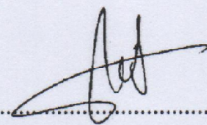
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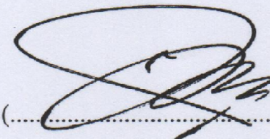
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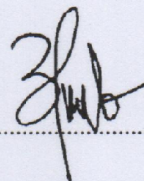
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IN WRITING CAUSE AND EFFECT ESSAY AT SMAN 1 KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

Allah does not charge a soul except [with that within] its capacity. It will have [the consequence of] what [good] it has gained, and it will bear [the consequence of] what [evil] it has earned. "Our Lord, do not impose blame upon us if we have forgotten or erred. Our Lord, and lay not upon us a burden like that which You laid upon those before us. Our Lord, and burden us not with that which we have no ability to bear. And pardon us; and forgive us; and have mercy upon us. You are our protector, so give us victory over the disbelieving people."

(QS. Al-Baqarah : 286)

Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do

(Mark Twain)

DEDICATION

Thanks to the Almighty Allah SWT for the blessing and mercy given to me during my study so that I finally can finish this thesis. In this opportunity, I would like to express my greatest gratitude and honor to anyone around me who always pray, support, and love me.

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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Kediri, 7th July 2021

Deny Ega Widayanti

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