

REFERENCES

- Abbas, S. (2006). *Pembelajaran Bahasa Indonesia yang Efektif di Sekolah*. Jakarta: Depdiknas
- Ali, I. R. (2010). *The Correlation between Student's Vocabulary Mastery and Reading Comprehension*. Jakarta: UIN Syarif Hidayatullah.
- Apriani, S. N. (2011). *Improving Students Reading Comprehending Through Jigsaw*. Bandung: Unpublished Paper.
- Arikunto, S. (2006). *Prosedur Penelitian*. Jakarta: Rineka Cipta.
- Brantmeier, C. 2006. Toward a multicomponenet model of interest and L2 reading: Sources of Interest, perceived situational interest, and comprehension. *Reading in Foreign Language*.
- Brown, H. D. (2003). *Language Assessment. Principles and Classroom Practice*. California: Longman.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (3rd ed.). University of Nebraska, Lincoln: Sage Publications, Inc.
- Day, R. R (2005). Developing Reading Comprehension Questions. *Reading in a Foreign Language*.
- Dewi, R. (2012). The Correlation between Vocabulary Mastery and Reading Comprehension. Semarang: Semarang States University.
- Dian, P. A. (2017). Correlation Study between Students' Interest of Reading on English Text and Translation Ability Toward Reading Comprehension at The Fifth Semester Students of English Education Departmen in The State Islamic Institute of Surakarta. Surakarta: UIN Surakarta.
- Djaali. (2008). *Psikologi Pendidikan*. Jakarta: Bumi Aksara.
- Duffy, G. G. (2009). *Explaining Reading*. Newyork: Guilford Press.
- Education, U.S (2005). *Helping Your Child Became A Reader*. Washington, DC: ED Pubs.
- Ewo, P. S. (2010). The Correlation Between Students' Reading Interest and Students' Reading Comprehension.
- Hasanah, R. (2015). *Faktor-Faktor Yang Mempengaruhi Minat Membaca Siswa kelas iv b SD Negeri Ngoto Sewon Bantul tahun ajaran 2014/2015*. Yogyakarta: UNY.

- Hayati, N. (2009). *Minat Baca Buku Referensi Mata Pelajaran Sosiologi*. Semarang: UMS.
- Hoang, N. M. The Correlation between Reading Strategy use and Reading Proficiency of Vietnamase in the UK. *British Council*.
- Inayatullah, N. Strategies and Their Writing Achievement at Sixth Semester of UIN Sulthan Thaha Saifuddin Jambi. Jambi: UIN Sulthan Thaha Saifuddin Jambi.
- Kamil., H. (2005). *Teaching and Learning Vocabulary*. London: Lawrence Erlbaum Associate, Inc.
- Kebudayaan, D. P. (2004). *Standar Kompetensi Mata Pelajaran Bahasa Inggris*. Jakarta: Depdikbud.
- Klingner, J. K. (2007). *Teaching Reading Comprehension to Students Learning Difficulties*. New York: Guilford Press.
- Latief, M. A. (2105). *Research Methods on Language Learning An Introduction*. Malang: IKIP Malang.
- Mc Entire, J. (2003). *Read Ahead 2: Reading and Life Skills*. Longman: Pearson Education. Nawawi. (n.d). *Thesis Undergrade*. Medan: Unimed, 2.
- Oberholzer, B. (n.d). *The Relationship between Reading Difficulties and Academic Performance (Submitted in part fulfillment of the requirements for the degree of M ED (ED. Psych). (online). Vol xii, 119 leaves. University of Zululland's Library Catalogue*. Retrieved May 05, 2019, from <http://uzspace.uzulu.ac.az/handle/10530/398>.
- Pandavas. *The Language art in Childhood Education*. Chicago: Rand Mc. Wally & Company Ltd, 1982.
- Prasetyono, D. S. (2008). *Rahasia Mengajarkan Gemar Membaca Pada Anak Sejak dini*. Yogyakarta: Think.
- Razali, Khairil; & Irhami Razali. (1). Strategies in Improving Reading Comprehension Through Vocabulary Acquisition. *Englisia*.
- Riduwan. (2009). *Belajar Mudah Penelitian untuk Guru-Karyawan dan Peneliti Pemula*. Bandung: Alfabeta.
- Sahin, A. (2003). The Effect of Text Types on Reading Comprehension. *Melvana International Journal of Education (MIJE)*.
- Sasmita, E. (2012). *Identifying Students' Ability in Understanding English Reading Texts. A Case Study at the Second Year Student of SMK N 1 Gangga in Academic Yaer 2012/2013. (online)*. Retrived May 05, 2019, from <http://fkip-unram- ac.id/ejurnal/index.php/inggris/article/view/235>.

- Schumn, J. (2006). *Reading Assessment and Instruction For All Learners*. United States of America: Guilford Press.
- Sedita, J. (2010). The Key Three Routine, 319 Newburyport, Suite 2015. www.keystoliteracy.com.
- Sinambela, Erika; Sondang Manik, Rotua Elfrida Pangaribuan. (2015). Improving Students' Reading Comprehension Achievement by Using K-W-L Strategy: English Research.
- Sugeng, W. The Correlation between Vocabulary Mastery, Interest and Reading Comprehension. Sugiyono. (2009). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suharsimi, A. (2002). *Prosedure Pendidikan*. Jakarta: Rineka Cipta.
- Tarigan. (2008). *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Thornbury, S. (2002). *How to Teach Vocabulary*. England: Pearson Education Limited.
- Townsend. (2003). *English as a Second Language*. Retrieved May 06, 2019, from <http://.english-test-net/forum/ftopic24469.html>.
- Zainuddin. (2009). The Use of Group Working in Teaching Reading for the First Year Students of MAN Pamekasan. *English Department, IAIN Sunan Ampel*.