

**CORRELATION AMONG VOCABULARY MASTERY, READING
INTEREST AND READING COMPREHENSION OF THE TENTH
GRADE STUDENTS OF SMA MUHAMMADIYAH 2 KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language

Education



By:

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2021

ABSTRACT

Ningrum, Desy Puspita. 2021. *Correlation among Vocabulary Mastery, Reading Interest, and Reading Comprehension of The Tenth Grade Students of SMA Muhammadiyah 2 Kediri.* Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Sri Wahyuni, M. Pd and (2) Dr. Ary Setya Budhi. N, M. Pd.

Keywords: Correlation, Vocabulary Mastery, Reading Interest, Reading Comprehension

Reading is an activity to capture the reading of information expressed or implied in the form of literal, inferential, evaluative, and creative of reading comprehension by drawing on the experience of learning to read. The objectives of this research were to know whether (1) there is a correlation between students' vocabulary mastery and reading comprehension, (2) there is a correlation between students' reading interest and reading comprehension, (3) there is a correlation between students' vocabulary mastery and reading Interest, (4) there is a correlation among vocabulary mastery, reading interest and reading comprehension of the tenth grade students of SMA Muhammadiyah 2 Kediri.

The method used in this study was a quantitative approach and the technique used in this study was a correlational study. The population of this research is 125 students. While the collect the data, researcher take 30% students from science class and social class, which mean around 41 students take as a sample. In the taking the sample of the research was gained through total sampling. In collecting the data, the researcher used questionnaire to measure students' reading interest and test for students' vocabulary mastery and reading comprehension.

The result of this study, researcher used *Pearson correlation* and *Regression linier (multiple correlation)* with SPSS ver 25 for windows. The researcher showed that 1. Correlation between students' vocabulary mastery and reading comprehension of the value sig. (2-tailed) is 0.00 ($0.00 < 0.05$), it means H_0 is rejected and H_a is accepted. While for the coefficient correlation between students' vocabulary mastery and reading comprehension was 0.985, means that both of variables have a strong positive correlation. 2. Correlation between students' reading interest and reading comprehension of the value sig. (2-tailed) is 0.00 ($0.00 < 0.05$), it means H_0 is rejected and H_a is accepted. While for the coefficient correlation between students' reading interest and reading comprehension was -0.917, means that both of variables have a strong negative correlation. 3. Correlation between students' vocabulary mastery and reading interest of the value sig. (2-tailed) is 0.00 ($0.00 < 0.05$), it means H_0 is rejected and H_a is accepted. While for the coefficient correlation between students' vocabulary mastery and reading interest was -0.930, means that both of variables have a strong negative correlation. 4. Correlation among vocabulary mastery, reading interest and reading comprehension of the value sig. f change (2-tailed) is 0.00 ($0.00 < 0.05$), it means H_0 is rejected and H_a is accepted.

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person accept those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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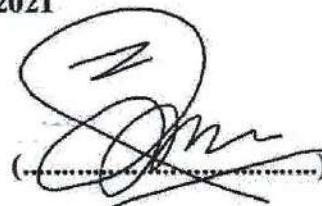
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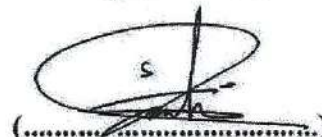
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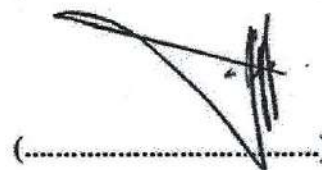
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Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum atas kesediaan Bapak, kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 21 Juli 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak terimakasih.

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MOTTO

THINK BIG AND ACT NOW

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DEDICATION

From the deepest of my heart, I dedicated the *Skripsi* to:

Allah SWT for giving me a chance, power, and time until I can finish the thesis well.

My beloved parents

Bpk. Sudarmono and Ibu Martini who always pray for me and support my study.

My beloved husband

Dwi Sastro Negoro who always gives me an amazing supports my study, attention and guides me.

My beloved child

Dhiya Farra Hifza Amani

My beloved brother

Riki Septian Arisandy

To all my lecturers, thank for the guidance given along my study, especially for my thesis advisors Dr. Sri Wahyuni, M.Pd and Dr. Ary Setya Budhi Ningrum, M.Pd, thank for guidance and advices during completion of the thesis.

ACKNOWLEDGEMENT

All praises to Allah, The One and Only, who has given the writer His blessing and mercy upon the researcher in completing the thesis. Peace and Salutation always be upon to the prophet Muhammad SAW *sallallahu' alaihi wassalam*, his family, his companions, and also his followers.

Subsequently, I express my great appreciation and thank you for those who have big contribution in helping me to finish this thesis, therefore the writer would like to express this appreciation and sincerest gratitude for:

1. Dr. Nur Chamid, M.M as the rector of State Islamic Institute of Kediri
2. Dr. Ali Anwar, M.Ag the dean of Tarbiyah faculty, State Institute for Islamic Studies (IAIN) Kediri
3. Dr. Sri Wahyuni, M.Pd. and Dr. Ary Setya Budhi Ningrum, M.Pd. as my advisors who always gave me guidance
4. All of my lecturers in IAIN Kediri
5. Kadiyem, S.Pd as the Headmaster of SMA Muhammadiyah 2 Kediri
6. Setijowati, S.Pd as the English teacher of SMA Muhammadiyah 2 Kediri
7. All staffs in major office, academic office, SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.

The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better

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