Refferences

Arikunto, S. 2010. *Penilitian Tindakan*. Yogyakarta: Aditya Media.

Balim A., G. 2009. "The Effects of Discovery Learning on Students' Success and Inquiry Learning Skills". *Eurasian Journal o Education Research*, 35

Brown H.D. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy:* Second Edition. New York: Longman.

Bruner, J. 1961. *Instructional Design Models and Theories: The Discovery Learning Model.* Retrieved from Discovery Learning: https://elearningindustry.com/discovery-learning-model

Christine Nuttal. 2005. *Teaching Reading Skill* (London : Macmillan Publisher)

Cohen,et.al. L. 2007. *Research Strategy in Education*. Francis: e-Library.

Coogan, Phil.2006. Text Types. http://English.unitechnology.ac.nz/copyright.html Retrieved on Juny, 10th 2020

Derewianka, Beverly. 1991.*Exploring How Text Work*. Rozelle: *Primary English Teaching Assosiation.*

Elizabeth S. Pang., et, al. 2003. *Teaching Reading (Educational practice series-12*, International Academy of Education (IAE).

Esthi, Purnami.2016. "Improving Students' Reading Skill by Using Discovery Learning of the Tenth Year Students of SMA Piri 1 Yogyakarta. (Thesis, Universitas Widya Dharma, Klaten)

Francoise Grellet. 1981. *Developing Reading Skills* (Cambridge: Cambridge University Press)

Ghazo A.A. 2015. The Effect of Semantic Mapping Strategies on Reading Comprehension Learning among Jordanian University Students. Ajloun- Jordan : Ajloun National University. *International Journal of English and Education*, 2278-4012, Volume: 4(3).

Sayyidatul. 2016. "The use discovery learning to improve the students reading comprehension at MTs NU Salatiga", (Thesis, IAIN Salatiga, Salatiga)

Hedge, T. (2003). The Practice of English Language Teaching. *ELT Journal*, 57, 401-405. http://doi.org/10.1093/elt/57.4.401

Hesham, Suleiman Alyousef. 2005. *Teaching Reading Comprehension To Esl/Efl Learners.* Saudi Arabia: *The Reading Matrix* Vol. 5.

Holesinska, andrea. 2006. Teaching English as a Foreign Language to Students with Learning Difficulties (unpublished thesis). Masaryk: Masaryk University Press

Irma, 2016. "The effectiveness of using short story towards students' reading comprehension of narrative text", (Thesis, UIN Hidayatullah , Jakarta)

Johnson. 2008. Teaching Reading and Writing: A Guide Book for Tutoring and Remediating Students. Rowman and Littlefield Publishing Groups, Inc.: USA

Joolingen, W.V. and his colleagues. 1999. "Cognitive Tools for Discovery Learning". Blackwell Publishing Ltd. 20

Liang, Phua. S. 1980. Discovery Learning Vs Reception Learning Paradigm: Implication for the Classroom Teacher and the Researcher. (online), (http://www.sms.math.nus.edu.sg, retrieved on Juny 10th 2020

Nandia,. The Effectiveness of Using Question-Answer-Relationship (QAR) Strategy in the Teaching of Reading Comprehension of Narrtive Text. Department Of English Education Faculty of Educational Sciences Jakarta: Syarif Hidayatullah State Islamic University, 2017

Nunan, D. 2005. *Pratical English Language Teaching* : Young Learner. North America: Mc-Graw-Hill Companies.

Nutting, Catherine. M. 2013. "Discovery-Based Learning in World Arts: Creativity and Collaboration in the Undergraduate Fine Art Class". *Teaching Innovation Projects. 3*, issue 1.

Raphael, T.E., & Au, K. H. (2005). QAR: Enhancing Comprehension and Test Taking Across Grades and Content Areas. The Reading Teacher, 59

Roison, Glenda et al.2004. *Writing Resource Book*. Victoria: Rigby Heinemann.

SatriaAgust et. Al. 2012 "The effectiveness of One Stray/Three Stray Strategy To Teach Reading Viewed From Students' Self-Actialization", English Teaching , Vol. 1, Issue I

Stephanus. 2013. "Model Pembelajaran Penemuan Discovery Learning". (online), http://www.haristepanus.wordpress.com, retrieved on Juny, 10th 2020

Thorsett. (2002). Discovery Learning Theory a Primer for Discussion. EPRS 8500.

Wiesendanger, Katherine D. 2001. *Strategies for Literacy Education*. New Jersey: Merril.