

## CHAPTER V

### CONCLUSION AND SUGESTION

This chapter discusses conclusion and suggestion. Conclusion is the summary of all the contents and suggestion is the idea proposed by the researcher for the readers and the next researcher.

#### 5.1 Conclusion

The conclusion of this research is presented according to data which has been analyzed in previous chapter. From all the data analysis, it can be concluded that the use of Discovery Learning strategy can improve students' reading comprehension on recount text to student tenth grade of IPS at MAN 3 Nganjuk in academic year of 2019/2020.

The teacher taught reading to the students by Discovery Learning strategy that provably helps them to identify and understand the story of recount text through the question model that helps students to analyze the text started from to find mind idea, topic and moral value. The use of this strategy teaches the students to work together and exchange ideas in groups to answer the questions listed below the text and helps students to increase their vocabulary mastery.

With this ability, it shows that learning reading comprehension in recount text by using Discovery Learning strategy can improve students' comprehension on reading recount text. This can be seen from the acquisition of the average value of students in the cycle. In the cycle 1 using the Discovery Learning strategy of 29 students obtained an average value of students that is 69,48 equal to 13 of 29

students getting a value above the KKM with a percentage of 44.83%, after doing the second cycle with the Discovery Learning strategy obtained an average value an average of 80 is equal to 23 of 29 students who score above the KKM with a percentage of 79,31 %. The increase occurred because of the use of a strategy in accordance with the learning material delivered namely using Discovery Learning strategy.

## 5.2 Suggestion

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are mentioned as follows;

### 5.2.1 For English Teacher

The role of the teacher is important in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. With the same problems and field, Discovery Learning strategy can be an alternative in teaching reading because it is proved that this improves the students' ability in reading.

### 5.2.2 For Students

The students have to improve their English skill use Discovery Learning as strategy to make easy to understanding. The students are always active in the teaching learning process. The students should study continually in the classroom and their house. When the teachers teach reading, the students pay attention to the teacher's explanation. The students are not shy to question to the teacher, if

all of the students do not understand the material. The teachers give command so the students can do perfectly, and they can do exercise well

### 5.2.3 For Next Researcher

The researcher has suggestion for the next researcher that this activity should be conducted in other schools to get the wider generalization of the result. The researcher also hopes that there will be many more researchers who explore and use Discovery Learning strategy in teaching learning process especially in teaching English.