IMPROVING STUDENTS' READING COMPREHENSION BY USING DISCOVERY LEARNING OF FIRST GRADE STUDENTS OF MAN 3 NGANJUK

THESIS

Presented to
State of Islamic Institute (IAIN) Kediri
in Partial Fulfillment of The Requirements
for The Degree of *Sarjana* in English Language Education

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ABSTRACT

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Keywords: Reading Comprehension, Discovery Learning

Reading skills are very important in learning English in the classroom. The ability to read students can affect the level of understanding of students in a material in learning English. However, there is a lack of students' reading skills in understanding a material in class, there are many factors that cause that lack. The author believes whether the factors that cause the weakness of students in understanding a reading in English due to lack of confidence in concluding the meaning contained in the reading. Therefore, the researcher is interested in finding out the correlation between self-confidence, self-efficacy and English reading achievement. This research was aimed to find out whether there is a relationship between self-confidence, cell-efficacy and reading achievement of second grade students and how big is the relationship of all these variables.

This research used classroom action research. The data were obtained through spreading questionnaire of self-confidence, questionnaire of self-efficacy and test of reading skill by having the multiple choice questions on google form. The data were analysed by using a SPSS Program version 25 namely multiple linier regression that focus on correlation among Self-Confidence into reading achievement, correlation between Self-Efficacy into reading achievement and whether a positive and significant relationship among Self-Confidence and Self-Efficacy with English reading skill of second grade students of MAN 3 Nganjuk.

The finding of this research, showed that there is no correlation between independent variables that is self-confidence and self-efficacy into dependent variable that is English reading achievement. The results of this study indicated that the value of sig. the Self-Confidence results are greater than r-table that is 0.395> 0.05 and the results of t-count are smaller than t-table which is 0.857 <1.996. this means that H1 is rejected and H0 is accepted, and for the Self-Efficacy is that the value of sig. the results of Self-Efficacy are greater than r-table that is 0.210> 0.05 and the results of t-count are smaller than t-table which is -1.266 <1.996. this means that H1 is rejected and H0 is accepted, hence, all these are no relationship between the Self-Confidence variable, Self-Efficacy variable of English Reading Achievement of second grade students of MAN 3 Nganjuk. Thus, it can be concluded that there are no significant correlation among Self-Confidence, Self-Efficacy dan English Reading achievement of second grade students of MAN 3 Nganjuk.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written published by another person except hose indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) Kediri.

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Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam siang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding Munaqosah yang dilaksanakan pada tanggal……, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu(S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidkan Bahasa Inggris.

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MOTTO

لَأَزِيدَنَّكُمْ ۖ وَلَئِنْ كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِنْ شَكَرْتُمْ

"And when your Lord proclaimed: If ye give thanks, I will give you more; but if ye are thankless, My punishment is dire." (Ibrahim ; 7)

DEDICATION

This graduation paper is whole heartedly dedicated to:

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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Writer

Fina Ardiyanti

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