BAB V

CONCLUSION AND SUGGESTION

In this chapter, after knowing findings and discussion in the previous chapter, the researcher will give a conclusion. The conclusion answers the research question from this study and other one deal with suggestion.

5.1 Conclusion

The method of this research is quantitative with survey design. The data obtained through Five-Likert Scale survey and reported in total mean score and percentage. The respondents are second semester in writing course English students of the 2020/2021 academic year at IAIN Kediri. the total population is 146 students with a sample size of selected 30% or the number of 43 students. But the responses of questionnaire are 45 students. A total of 30 students did try out to measure validity and reliability. The researcher analyzed the data from the data obtained from the entire number of sample used.

Based on the research problem "How is students' attitude toward WhatsApp as WhatsApp group as learning media in writing course at English Department of IAIN Kediri?" it is found that most English students in second semester of writing course at IAIN Kediri have a positive attitude toward WhatsApp as learning media related to cognitive, affective and behavioral aspect. The findings reveal that the interval frequencies of students' attitude in cognitive aspect was 72%. Whereas students' attitude in affective aspect was 78%, and students' attitude in behavioral aspect shows the percentages was 77%. This

score is classified as "Good". Therefore, students' attitude toward WhatsApp as learning media in writing course is classified as "Good" of all aspects.

Based on explanation above, it can be concluded that they mostly English student second semester at IAIN Kediri have a good attitude toward WhatsApp as learning media related to cognitive, affective, and behavioral aspects. They felt that WhatsApp can improve their writing skills. Besides they felt enjoy using WhatsApp as online learning. However, some students indicated that the use WhatsApp difficult because sometimes misunderstanding when the lecturer explain the material. Moreover, internet connection and signal or limited quota internet. Finally, it was reported that WhatsApp makes English more interesting, creates writing freely for students.

5.2 Suggestion

Regarding to the result of the research, the researcher would like to some suggestions for the teacher or the lecturer, Students, and further researcher.
For the lecturer, the lecturers make learning through WhatsApp always attractive to students. So, it reveals there are no problems related to the lecturer in this research.

For the students, Students should try more focused when learning process through WhatsApp. They need to learn more and try to use other online media to improve their writing skill. There are many sources of knowledge that can be obtained easily. In addition, students can take opportunities of this situation to improve writing skill and use their time.

For the further researcher, it is recommended to explore more about students' perceptions in the use of modern technology. They can do further research that used the other media to collaborate in online learning. Therefore, the researcher can choose the other learning English. Be prepared to find out article, especially instrument and then compared and similar it which has the best reference. Moreover, the research can also be used as a reference for the net researcher who will conduct a similar research with a different subject of the research.