

CHAPTER I

INTRODUCTION

This chapter presents the background of study, the problem of study, the objective of study, the limitation of study, the significance of study and the definition of key terms.

A. Background of Study

The Covid-19 outbreak has spread rapidly all over countries in the world which has influential impacts in human life, including the education system. In Indonesia, the education system has been changed during pandemic era. In facing this virus not to infect a lot of people, the schools and the colleges are closed to reduce the chain of the spread of the Covid-19. The Minister of Education has instructed to apply online classroom in teaching and learning process. Online learning is a set of learning that teachers delivering material and there is interaction among teachers and students through internet access. Usually every teacher can work easily when the learning is presented in a face-to-face class. But in pandemic era, teachers are also not allowed to meet their students in the classroom. The students are not allowed to come and join the class activities but they have to study at home. The students had to open the internet to study and learn the materials and assignments given by teachers.

During online classroom, not only the students but also teachers are demanded to be able to operate information and communication technology products. The use of those products in education system is important to facilitate the learning process. However, using them requires creativity and careful instructional consideration by the teacher. To overcome the problems, the school stakeholders have to create a new management system to support school system in implementation online learning. The effect of this demand is the teachers must have good digital competence. The teachers' creativity in developing online learning is a new challenging, like teachers English. This is because achieving the competence of the material presented by the teacher requires variety of skills to apply.

In dealing online learning, the school stakeholders recommend to utilize e-learning instead to face-to-face learning during pandemic era. This situation forces many teachers to use the teaching online media which is not usually applied in Indonesia. There are a lot of E-learning models in online learning which are accessible for both the students and the teachers. Such as, Google Docs, Google Scholar, Google Form, Google Classroom, ZOOM, WhatsApp and etc.

E-learning has been chosen because it is an effective way in teaching and learning process. However, teacher gets difficulties in improving their students skills. One of English skills which got the impact of the spread of Covid-19 virus was practicing speaking. Speaking is the important skill because by speaking people can communicate and express their feeling. And speaking is one of evidence that someone has mastered in English. Speaking also can make people to have a good career or success in future. Therefore, Senior High School 1 Kediri taught and improved their students' speaking skill. According to Chaney & Burk (1998), speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols. Because of speaking is a productive skill, speaking considered as one of difficult skills in English and it is not easy to make such kind of online learning with a sudden preparation.

Teachers often face new challenges in creating effective online learning for speaking skills. The researcher found that most of students in Senior High School 1 Kediri just kept silent during teaching and learning process through E-Learning, like Google Meet and WhatsApp group. The students might want to speak with others or the teacher, but they did not know what actually was stored in their mind could not produce by them. When the teacher explained the material by sharing a power point through Google Meet without or with a little bit students' response even they left meeting suddenly. On the other hand, speaking is an important thing in our life because without speaking we cannot know what the others talk (Nunan, 2000; p.39). Without speaking, teachers have difficulties in giving feedback during teaching and learning process.

In dealing with teaching and learning process in this pandemic era, the use of media is an essential part. In the utilization of media, especially in the online classroom, it takes creativity and also a mature instructional consideration of the teachers. The teachers must have new strategies in overcome some problems, particularly teaching speaking. By online learning, teachers cannot implement the usual teaching speaking strategies in classroom. So that, the teachers are demanded to use unique and effective strategies to improve their student's speaking.

Based on the description above, the researcher is interested in observing and finding what are the challenges and strategies used by teacher on teaching speaking using E-learning. Therefore, the researcher try to investigate this with a research entitled "CHALLENGES AND STRATEGIES ON THE TEACHING OF ENGLISH SPEAKING IN SMAN 1 KEDIRI USING E-LEARNING DURING COVID 19 PANDEMIC ERA"

B. Research Problem

Based on the background of study, the researcher formulates some problems as follow:

1. What are the challenges faced by teachers in the process of teaching speaking using E-Learning in SMAN 1 Kediri academic year of 2020/2021?
2. What are the strategies employed by teachers to overcome the challenges in the teaching speaking using E-Learning in SMAN 1 Kediri academic year of 2020/2021?

C. Objective of Study

Based on the research questions, the objectives of the research are:

1. To know the challenges faced by teachers in the process of teaching speaking using E-Learning in SMAN 1 Kediri academic year of 2020/2021.
2. To know the strategies employed by teachers to overcome the challenges in the teaching speaking using E-Learning in SMAN 1 Kediri academic year of 2020/2021.

D. Limitation of Study

In this research, the researcher focuses on the teachers' challenges and strategies in the process of teaching speaking using E-Learning during the pandemic era in SMAN 1 Kediri academic year of 2020/2021. The subjects of this research were English teachers as main subject in SMAN 1 Kediri. SMAN 1 Kediri were known as favorite school, but during the pandemic era teacher had problems in teaching speaking. It was because they apply online learning in teaching and learning English. To limit this study, there will be the three English teachers from all grades (X, XI, XII) teaching both *Bahasa Inggris Wajib* and *Lintas Minat* in SMAN 1 Kediri academic year 2020/2021 as the participants.

E. Significance of Study

This research is expected to give contribution to:

1. The Institution

a. For the English teacher

The researcher hopes that the result of this study will be useful for the other teacher in understanding challenges and applying strategies for teaching English with E-Learning. So the researcher can improve teaching and learning English to become more active, effective, and efficient even through E-Learning.

b. For the Student

By using E-Learning and appropriate strategies, the researcher hopes that students will get enjoyable during the teaching and learning process. The students will not feel burdened in learning English especially in speaking, but they will feel happy to learn because they are in enjoyable situation.

2. Future Researcher

The researcher hopes that this research will give good information in overcoming speaking related to the teachers' strategies by using E-

Learning class. Also this study provides a favorable description for further research that wants to study in similar problem, so this research becomes helpful information and a useful reference for the next study.

F. Definition of Key Terms

In the definition of key terms, it makes this research easier to understood by other researcher and many readers. The key terms that related to this research such as teaching and learning problem, teaching and learning strategies, speaking and E-Learning:

1. Teaching Challenges : a problem, difficulty and dare that have to demanded by teaching in delivering and managing the material to students in achieving education goals.
2. Teaching Strategies : a plan, method, approach or technique utilized by the teacher to show students within the class activities.
3. Speaking : one of productive skill which is an interactive process of constructing meaning that involves producing, processing and receiving information (Brown; 1994)
4. E-Learning : an online learning that can be done anytime and anywhere by using technology.
5. COVID-19 pandemic era : is an era which is the most part disease outbreaks of COVID-19 that become widespread as a result of the spread of human-to-human infection.