

**CHALLENGES AND STRATEGIES ON THE TEACHING OF ENGLISH
SPEAKING IN SMAN 1 KEDIRI USING E-LEARNING DURING COVID-
19 PANDEMIC ERA**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By

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ABSTRACT

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Keywords: *Teaching speaking, Teaching challenge, Teaching strategy, Speaking*

In teaching English speaking by using E-learning, the English teacher has challenges. That happens because of many factors, one of them is E-learning problems. This problem has a lot of influence on student's learning process. The teachers are demanded to be creative by choosing appropriate strategies. Teacher's strategies will help students speaking mastery. From these statements, the researcher analyzed the challenges faced and the strategies used by English teachers on the teaching speaking in SMAN 1 Kediri. The objectives of this research were to find out the challenges faced and the strategies employed by the teachers in the process of teaching speaking in SMAN 1 Kediri using E-Learning academic year of 2020/2021.

The design of this research was a descriptive qualitative research. The subjects of this research were English teachers who teach in X, XI, and XII grades of SMAN 1 Kediri. There were 3 English teachers as participants. The data of this research were collected by questionnaire and supported by interview. The collected data were: coding, data reduction, data display, and drawing conclusion. Then, to point out the trustworthiness of the data, this research used methodological triangulation.

The result of this research showed that the challenges faced by English teachers were: lack of vocabulary mastery, lack of grammar skill, lack of pronunciation skill, inhibition, nothing to say, low or uneven participation, mother-tongue use, teacher's feedback, and E-learning problems. For the strategies implemented by English teachers were: role-play, opinion/idea, prepare scripts, dialogue, monologue, quiz and reward, video, teacher's feedback, and teacher's role.

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PANDEMIC ERA

I hereby declare that this thesis is my own work. It has been written by me as the result of my own original research. This thesis does not incorporate any materials previously written or published by another person except the certain part that I took as quotations and references by following the usual procedures of scientific work. Due to this fact, I am the only person who responsible for the thesis if any objection or claim from others.

This thesis is presented to fulfillment the requirements for degree of *Sarjana* (S1) in English Department, State Islamic Institute of Kediri.

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**CHALLENGES AND STRATEGIES ON THE TEACHING OF ENGLISH
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PANDEMIC ERA**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

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DEDICATION

In the name of Allah SWT who most gracious merciful and the Prophet Muhammad SAW who as the inspiration Moslem's life. The thesis is dedication to:

1. My beloved parents (Kamim and Khomsatun) who have been gave me strength when I though of giving up, who continually provide their moral, spiritual, emotional, and financial support.
2. My beloved brother (M. Lukmanul Hidayat) who always motivated me.
3. My beloved fiance (Rizky Septian Pamungkas) who always accompanied me from the beginning of the study until now, always helped, supported and kept me with many loves.
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5. My Almamater State Islamic Institute of Kediri who gave me knowledge and opportunity to improve my study.

MOTTO

“ ..., And when you are told, “Arise,” then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.”

(Q.S. Mujadalah: 11)

“The challenge of education is not to prepare a person for success, but to prepare him for failure.”

(James Stockdale)

“You have to dream before your dreams can come true.”

(Abdul Kalam)

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The researcher is sure that this thesis would not be compiled without guidance, corrections and suggestions from several sides. Thus, the researcher would like to express her deepest thank to all of those who helped, supported, and suggested her during the process of writing this thesis. This gratitude goes to:

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2. Dr. Ali Anwar, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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I realize that my thesis is far from being perfect. Therefore, any criticism, suggestions and advices from the readers are highly appreciated for the improvement of this thesis. I hope this thesis would be useful for the readers and could contribute to the development of English teaching and learning process.

Kediri, July 15th 2021

Sincerely, the Researcher

Puspita Putri Chamelia

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ABSTRACT

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