

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The finding of this study reveals that the quality of recount text written by the eighth grade students of MTs Negeri 5 Nganjuk is classified as “Average”. The recount text had inadequate development of the topic. It demonstrated a complete generic structure, but with some errors in chronological sequencing. There were also occasional errors in choosing and using vocabulary, constructing sentences and using past tense. Moreover, it also had occasional errors in capitalization, punctuation, and spelling.

Based on the test, the eighth grade students of MTs Negeri 5 Nganjuk faced some difficulties in writing recount text. First, the students had difficulty in constructing the sentences and using past tense. Second, the students had inadequate knowledge of the assigned topic, and thus it was developed inadequately. Third, the students had inadequate knowledge of English vocabulary which caused them to have difficulty in expressing their ideas. Fourth, they had difficulties in using appropriate punctuation and capitalization. Fifth, the students had low understanding on the recount text itself. Some recount texts written by the students indicated that they did not completely understand the characteristic of recount text causing some mistakes in the text’s purpose, structure, and language features.

Furthermore, the finding reveals that the most frequent difficulty faced by the students in writing recount text was language use. Based on the test, language use got the highest frequency as the difficulty found in the students' recount text. Moreover, the students admitted that they had difficulty in arranging words into sentences and did not know to differentiate the past and the present form of verb. This is due to the difference language features between Indonesian and English. Since writing is about both expressing ideas and applying language competences, the students had difficulty in expressing their ideas due to their inadequate language competences.

B. Suggestion

According to the findings of the study, the researcher recommends some suggestions to improve students' ability and deduct students' difficulties in writing recount text.

1. For teachers

Because the eighth grade students of MTs Negeri 5 Nganjuk have fair to poor ability in language use and vocabulary, the teachers are suggested to use more creative and effective activity to improve those skills, for example using Taboo (a card game) or crossword puzzle. Moreover, since the students also have difficulties in constructing sentences as well as using mechanics (punctuation and capitalization), the teachers are suggested to guide and engage the students in constructing simple and complex sentences activity, for example using Sentence Go Around activity.

Furthermore, the teachers are suggested to apply a new method in teaching recount text to improve students' understanding in recount text.

2. For students

Based on the finding, the eighth grade students of MTs Negeri 5 Nganjuk have fair to poor ability in using English language (especially vocabulary and sentence structures) and developing topic in writing. Therefore, the students should read English texts more, for example storybook, magazine, short text, etc., to improve students' knowledge and understanding in using English language as well as how to develop a topic. Besides understanding, the students also should practice more in using English language, for example using Duolingo application. Moreover, the students also can practice more in using and memorizing vocabulary, for example Word Hippo application. The students should practice in writing good and correct sentences to improve their ability in constructing simple and complex sentences. Furthermore, they should practice arranging their ideas and developing it in writing.

3. For the future research

This study only discusses personal recount text. Therefore, the future researchers are suggested to discuss another kind of recount text, for example factual recount text or imaginative recount text. Moreover, the recount text was scored using assessment or scoring rubric from Jacobs et

al. (1981) and the quality of the text was categorized based on the score classification from Depdikbud (2009). Therefore, the future researchers are also suggested using another assessing instrument (scoring rubric) and score classification to get a different conclusion.