

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented conclusion of the study and some suggestion based on the result of the previous discussion. In the other hand, the conclusion deals with correlation between students' vocabulary score and their translation ability. The suggestion presents some recommendation for students, for school and for the next researcher.

A. Conclusion

After conducting the research and analyzing the data the researcher draws a conclusion as follows:

There was correlation between students' vocabulary score and their translation ability at first grade students of SMAN 4 Kota Kediri, because by seeing the result of the data calculation in the previous chapter where null hypothesis (H_0) was rejected, and alternative hypothesis (H_a) was accepted. It means that the researcher's assumption was revealed that vocabulary and translation ability were correlated significantly. Based on the results obtained in the Pearson Product Moments formula, it is clear that H_a calculated with a significance value of 5% or r_{table} (0.266) is smaller than r_{count} . So H_a accepted. It is clear that H_0 calculated with a significance value of 5% or r_{table} (0.266) is smaller than r_{count} . So H_0 is rejected. It can be revealed from the hypothesis testing.

Based on this research, it was concluded that a good ability in translating text students should have good of vocabulary. It means that there

was correlation between students' vocabulary score and their translation ability at the first grade students of SMAN 4 Kota Kediri academic year 2020/2021.

B. Suggestion

This research has been conducted maximally; however, the limitation of the study could not be avoided. This study limited only for investigated the correlation between vocabulary score and translation skill, the first year students of SMAN 4 Kota Kediri and focus on their translation skill activities and vocabulary.

This study is only based on the participation of the students in which enable the study be less objective, therefore, interview should be conducted. Regarding to be conclusion above, the researcher wants to give some suggestion to the students, to the teacher and the next researcher.

- a. For the students should study hard and more practice in learning English especially to develop their vocabulary. Because to get good ability in translation, the students have to good of vocabulary.
- b. For the teachers, in this research, the researcher found out that the correlation between students' vocabulary score and their translation ability can be used to develop, motivate and support the students to master and upgrade the vocabulary and ability in translating. The teachers also should give the input about students' work so they would know their weakness in translating text.

For the next researcher, the researcher could investigate the correlation between students' vocabulary mastery and translation skill more depth to reinforce the result of this research and find out the better result.