## REFERENCES

- Agustina, A. M. (2019). Students Anxiety in Learning English as a Foreign Language at the Interactional Conversation Class A and C of English Departement Universitas Airlangga. Final Project. Surabaya: English Departement, Faculty of Humanities, Airlangga University.
- Agustin, N., Mulyadi, & Elfrida. (2019). The Analysis of Factors that Affect Students Anxiety in Speaking for Presentation Class (A Study of the Fourth Semester Students at the English Education Study Program of University of Bengkulu in Academic Year 2018/2019). *Journal of English Education and Teaching*, 3(1). 116-127.
- Al-Qahtani, M. H. (2019). Teachers' and Students' Perceptions of Virtual Classes and The Effectiveness of Virtual Classes in Enhancing Communication Skills. *Arab World English Journal (AWEJ)*, 223-240.
- Al-Saraj, & Taghreed, M. (2014). Revisiting the Foreign Language Classroom Anxiety Scale (FLCAS): The Anxiety of Female English Language Learners in Saudi Arabia. *L2 Journal*. 2-, 50-76.
- Ataiefar, F., & Sadighi, F. (2017). Lowering Foreign Language Anxiety through Technology: A Case of Iranian EFL Sophomore Students. *English Literature and Language Review*, 3(4), 23–34.
- Azher, M., Anwar, M. N., & Naz, A. (2010). An Investigation of Foreign Language Classroom Anxiety and Its Relationship with Students Achievement. *Journal of College Teaching & Learning (TLC)*, 7(11).
- Basilaia, G., Dgebuadze, M., Kantaria, M., & Chokhonelidze, G. (2020). Replacing the Classic Learning Form at Universities as an Immediate Response to the COVID-19 Virus Infection in Georgia. *International Journal for Research in Applied Science & Engineering Technology (IJRASET)*, 8(3), 101-108.
- Baxter, P. & Jack, S. (2008) Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. *The Qualitative Report*, 13, 544-559.
- Bernard, R. M., Abrami, P. C., Lou, Y., Borokhovski, E., Wade, A., Wozney, L., Wallet, P., Fiset, M., & Huang, B. (2004). How Does Distance Education Compare with Classroom Instruction? A Meta-Analysis of the Empirical Literature. *Review of Educational Research*, 74(3), 379-439.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching Fifth Edition*. San Francisco, California: Longman.

- Brown, H.D. (2001). Teaching by Principles: An Interactive Approach To Language Pedagogy, Second Edition. New York: Pearson Education.
- Brown, H.D. (2004). Language Assessment Principles and Classroom Practice. United States of America.
- Creswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Qesearch (4th ed.). Boston, MA: Pearson.
- Crookall, D., & Oxford, R. (1991). Dealing with anxiety: Some Practical Activities for Language Learners and Teacher Trainees. In E. K. Horwitz & D. J. Young (Eds.), Language Anxiety: From Theory and Research to Classroom Implications (141-150). Englewood Cliffs, NJ: Prentice-Hall.
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. Jurnal of Educational Technology Systems 2020, 49(1), 5–22.
- Ellis, R. (1985). *Understanding Second Language Acquisition*. Oxford: Oxford University Press.
- Febria, H. (2017). A Comparative Study on Students' Speaking Skill Using Audio-Video and Picture. Final Project. Semarang: English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang.
- Fitriah, F., & Muna, H. (2019). Foreign Language Speaking Anxiety: A Case Study at English Departement Students of IAIN Lhokseumawe and Al Muslim University. *Jurnal Ilmiah Didaktika: Media Ilmiah Pendidikan dan Pengajaran*, 19(2), 140-158.
- Grant, S., Huang, H., & Pasfield-Neofitou, S. (2014). The AuthenticityAnxiety Paradox: The Quest for Authentic Second Language Communication and Reduced Foreign Language Anxiety in Virtual Environments. Procedia Technology, 13, 23–32.
- Harmer, J. (2001). *The Practice of English Language Teaching, 3rd Ed.* London: Pearson Education Limited.
- Horwitz, E.K., Horwitz, M.B., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 70(2), 125-192.
- Kaisar, M. T., & Chowdury, S. Y. (2020). Foreign Language Virtual Class Room: Anxiety Creator or Healer? English Language Teaching, 13(11), 130–139.
- Kaarbo, J., & Beasley, R. (1999). A Practical Guide to the Comparative Case Study Method in Political Psychology. *Political Psychology*, 20(2), 369-391.

- Lanerfeldt, M. T. (1992). A part of: Rudberg, L. (1992), (Red.), Barns tal- och språksvårigheter. Lund: Studentlitteratur.
- Lightbown, P., & Spada, N. (2003) *How Languages are Learned*. Oxford: Oxford University Press.
- Liu, M., & Ni, H. (2015). Chinese University EFL Learners' Foreign Language Writing Anxiety: Pattern, Effect and Causes. *Journal of English Language Teaching*. 8(3), 46-58.
- MacIntyre, P. D. (1999). Language anxiety: A Review of the Research for Language Teachers. Affect in Foreign Language and Second Language Learning: A Practical Guide to Creating a Low-anxiety Classroom Atmosphere. Ed. Young, D. J. Boston, McGraw-Hill. 24-45.
- McNamara, C. (1999). General Guidelines for Conducting Interviews, Authenticity Consulting, LLC, Retrieved from: http://www.managementhelp.org/evaluatn/intrview.htm
- Maturanec, I. (2015). Foreign Language Anxiety: Interaction with Gender, Length of Study and Self Perception of Competence. Graduation Thesis. University of Zagreb.
- Mesri, F. (2012). The Relationship between Gender and Iranian EFL Learners' Foreign Language Classroom Anxiety (FLCA). *International Journal of Academic Research in Business and Social Sciences*, 2(6). 147-156.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: McGraw Hill. Companies.
- Nunan, D. (2012). *Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
- Nurwanto, A. (2017). Speaking Anxiety of 6<sup>th</sup> Semester English Education Study Programme in State Islamic Institute of Palangka Raya. Final Project. Palangka Raya: English Education Departement, Faculty of Education, State Islamic Institute of Palangka Raya.
- Obasa, A. I., Eludire, A. A., & Ajao, T. A. (2013). A Comparative Study of Synchronous and Asynchronous E-learning Resources. *International Journal of Innovative Research in Science, Engineering and Technology*, 2(11), 5938-5946.
- Passer, M. W., & Ronald E. S. (2004). *Psychology: The Science of Mind and Behavior*. New York: McGraw Hill.
- Piechurska-Kuciel, E. (2008). Language Anxiety in Secondary Grammar Learners. Opole: Uniwersytet Opolski.

- Poushter, J. (2016). Smartphone Ownership and Internet Usage Continues to Climb in Emerging Economies. Washington, D. C.: Pew Research Center.
- Putra, R. W. P. (2021). Improving the Students' Motivation in Learning English through Google Meet during the Online Learning. English Learning Innovation, 2(1), 35–42. https://doi.org/10.22219/englie.v2i1.14605
- Redmond, J. A., Parkinson, A., Mullally, A., & Dolan, D. (2007). Synchronous e-Learning: Three Perspectives. Innovations in E-Learning, Instruction Technology, Assessment, and Engineering Education. 175–180.
- Rofiatulumah. (2014). A Descriptive Analysis of Students' Anxiety on Presentation Performance in Teaching-Learning Process English Department of Education Faculty State Islamic Studies Institute (STAIN) Salatiga. Final Project. Salatiga: English Department, Faculty of Education, State Islamic Studies Institute (STAIN Salatiga.
- Samuelson. (2011). Anxiety and Cognitive Processing of Instruction. In R. Schwarzer (Ed.), Self Related Cognition in Anxiety and Motivation, Hillsdale, NJ: Erlbaum. 35-54.
- Scovel, T. (1978). The Effect of Affect on Foreign Language Learning: A Review of the Anxiety Research. *Language Learning*, 28(1), 129-42.
- Singh, V., & Thurman, A. (2019). How Many Ways Can We Define Online Learning? A Systematic Literature Review of Definitions of Online Learning (1988-2018). *American Journal of Distance Education*, 33(4), 289–306.
- Spielberger, C. D. (1966). *Theory and Research on Anxiety*. In C. D. Spielberger (Ed.), Anxiety and behavior (pp. 3-20). New York: Academic Press.
- Sun, A., & Chen, X. (2016). Online Education and Its Effective Practice: A Research Review. *Journal of Information Technology Education: Research*, 15, 157-190.
- Tarigan, (2008). Berbicara Sebagai Suatu Ketrampilan Berbahasa. Bandung: Angkasa.
- Thornburg, D. (2005). *The New Basics: Education and the Future of Work in the Telematic Age.* Alexandria: Association for Supervision and Curriculum Development.
- Torky, S. A. E. (2006). The Effectiveness of a Task-Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students. *Curricula and Methods of Teaching English as a Foreign Language*.

- Tsiplakides, L., & Keramida, A. (2009). Helping Students Overcome Foreign Language Speaking Anxiety in the English Classroom: Theoretical Issues and Practical Recommendations. *International Education Studies*, 2(4), 39-44.
- Yamazaki, Y., Toyama, M., & Putranto, A. J. (2018). Comparing Managers' and Non-Managers' Learning and Competencies. *Journal of Workplace Learning*, 30(4), 274–290.
- Yazan, B. (2015). Three Approaches to Case Study Methods in Education: Yin, Merriam, and Stake. *The Qualitative Report*, 20, 134-152.
- Zhang, Y. (2009). Reading to Speak: Integrating Oral Communication Skills. English Teaching Forum, 47(1), 32-34.
- Zickuhr, K., & Raine, L. (2014). *E-Reading Rises as Device Ownership Jumps*. Washington, D.C.: Pew Research Center.