

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter presents the conclusion of the study and the suggestion for English teacher, students and the next researcher. The writer will clarify the results of investigated speaking anxiety in EFL online classroom of the third semester students in IAIN Kediri.

#### **5.1 Conclusion**

Based on the data analysis and the results of the study, the writer can conclude as followed:

1. The results of this research are at "Anxious" with 8 students (47%) who experienced "Anxious" level, with a range score of 108-123. There are 2 (12%) students who experienced "Very Anxious" level with a range score of 124-165, 6 (35%) students are in "Mildly Anxious" level with a range score of 87-107, and 0 (0%) student experienced "Relaxed" level with a range score of 66-86, and 1 (6%) student who experienced "Very Relaxed" level with range score of 33-65.
2. According to the data result of type based FLCAS grouping, the writer found that "Fear of Negative Evaluation" is the main factor that causes students to feel anxious about 11 (65%) students. The number of statement is 19 (I am afraid that my language teacher is ready to correct every mistake I make) that indicate "agree".

## **5.2 Sugestion**

### **5.2.1 For Teachers**

Teacher must identify every anxiety experienced by the students in order to control their language anxiety in speaking skills from the beginning. Teacher should make the learning contexts as comfortable places which students feel relax and do not get tense, so that a positive mood and atmosphere will rise which will make anxiety level decreased. Teacher can insert humor, quote or motivational words so as to make the class atmosphere relaxed and can reduce students' anxiety when in English class. Teachers should be more sympathetic and friendly to the students, relaxed while teaching in the classroom, and patient with the problem that occur in the classroom. In order to motivate them and prevent them to feel in vague, teachers should provide their learners some relaxation activities.

### **5.2.2 For Students**

Students need to minimize the nervousness when in EFL online classroom also not mock or laugh at each other when another student make mistakes. In EFL online classroom, students should try to keep supporting, motivating and inspiring each other. However, nervousness can be controlled and students must focus on getting their message across towards the audience. Students should not be afraid or worry to make mistakes and realize that making mistakes when in English language class is normal. Mistakes are the best way of learning so that we are less likely to keep making them and mistakes makes the future as a learning to be better.

### **5.2.3 For Further Researcher**

The researcher hopes that the future researcher conduct a better research about speaking anxiety in English classroom. The researcher should conduct the research with other skills such as reading, writing and listening, also students' reading, writing and listening anxiety can be compared to their speaking anxiety. Further researcher should consider and look at the other variables such as beliefs about language learning and their learning context.